

Liverpool John Moores University

Title: Current Issues in Education
Status: Definitive
Code: **7040AEPMA** (124176)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	4
Online	16
Tutorial	2

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	CW	This module will be assessed by a reflective account linking theory with professional practice. It will be equivalent to 4500 words and further detail is available in the Module Handbook	100	

Aims

To expand their knowledge and understanding through learning based on engagement with current educational theory, research, policy and practice in relation

to an identified current issue in education.

To develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional setting

To develop professionally and personally through engagement with the module

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in relation to an identified current issue in education.
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in relation to an identified current issue in education.
- 4 Reflect on and critically evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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Outline Syllabus

This module centres on a critical examination of current issues in education from the perspective of the critical, reflective professional. A major current issue is identified as a case study for critical examination of the nature of policy and policy implementation on professional practice. Participants will work to develop a critique of the identified area of interest.

They will:

- Identify an aspect of their practice they wish to investigate and develop*
- In consultation with their tutor identify related literature, drawing on this to analyse key issues*
- Examine professional practice in the light of the critique of literature/research/policy*

Learning Activities

This is an independent study style module. It involves supported individual exploration of a chosen current educational issue, self study and practitioner enquiry

Notes

This course is a generic module within the MA AEP programme.