

## Liverpool John Moores University

Title: The Police, Policing and the Governance of Security  
Status: Definitive  
Code: **7040LAWCJ** (120174)  
Version Start Date: 01-08-2016

Owning School/Faculty: Law  
Teaching School/Faculty: Law

Team	Leader
Matthew Millings	Y

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 24

**Total Learning Hours:** 200      **Private Study:** 176

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12
Tutorial	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	5,000 word essay for Policing	100	

### Aims

*The Police, Policing and the Governance of Security seeks to critically explore the complex and dynamic relationship between policing services/agents and members of the diversity of publics these organisations serve. The module seeks to help students develop a critical appreciation of the historical and conceptual development of modern policing forms, evaluate contemporary policing structures/methods/networks, and explore future challenges for service provision. The lectures, tutorial exercises and reading for the module will encourage students to engage with the evolving and multi-faceted challenges facing the workings of one*

*of the key institutions of criminal justice, whilst also exploring the emerging ethical, moral and practical concerns raised by the increasingly powerful played by the private and quasi-private forms of policing and security management. Developing these themes further the module will draw in contributions from political theory and sociology to help generate a greater understanding of the role the police, as an organisation, in shaping notions of belonging, citizenship and identity.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 demonstrate an historical awareness of the development of the police and of new policing and security forms, an understanding of contemporary themes within policing, and an ability to identify the challenges for future provision;
- 2 engage with debates concerning the systems that govern the operation of the police and policing services, the systems of accountability in place to oversee their conduct and exercising of power, and the impact of ongoing attempts to democratise service provision;
- 3 critically reflect upon the increased pluralisation, diversification, and professional innovation of policing services, and the theoretical and practical debates that emerge;
- 4 draw upon elements of political theory and sociology to more meaningfully understand the role of the police in shaping notions of belonging, citizenship and identity, and understand the role of policing in alleviating or compounding social disadvantage and marginalisation;
- 5 critically examine the political, ethical, and moral dilemmas that flow from the establishment and operation of non-public police service policing forms (from the establishment of neighbourhood watch schemes to the covert surveillance activities of multinational private security organisations);

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

5,000 word MA Policing Essay	1	2	3	4	5
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## **Outline Syllabus**

*The Police, Policing and the Governance of Security - Course Outline*

*The Police; contemporary issues in the management and delivery of public policing*

- *The Police; Who are they, what do they do*
- *Public trust and Confidence in the Organisation*
- *Trends in Police Governance and Accountability*

*Towards a cultural sociology of policing*

- *Police culture in a changing world*
- *Policing and the politics of belonging*
- *Policing and the boundaries of multicultural citizenship*

*Issues raised by the increasingly fragmented landscape of policing and security provision*

- *The pluralisation of policing and security services*
- *Policing and the ethics of surveillance*
- *The emergence of security as a public good*
- *Policing the post-modern society > are we there yet?*

## **Learning Activities**

Lectures  
Tutorials  
Seminars

## **Notes**

It is the job of this module to develop a deeper and more meaningful understanding of the complexities of the interface between state and non-state policing forms and the diversity of publics these organisations serve. From the relationships between the public police - one of the key criminal justice/state institutions - and the communities they police, to the safety management 'services' provided to paying customers that the private security sector facilitates, there are a wealth of policing inspired exchanges taking place that this module seeks to reflect upon and explore. Throughout the emphasis will be on exploring the real and symbolic power of the concept of policing to influence and shape notions of belonging, community and identity.