Liverpool John Moores University

Title: DEVELOPING A GREEN FUTURE

Status: Definitive

Code: **7040PG** (102256)

Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment Teaching School/Faculty: Built Environment

| Team | Leader |
|---------------|--------|
| Steven Fowles | Υ |
| Amr Sourani | |

Academic Credit Total

Level: FHEQ7 Value: 20.00 Delivered 28.00

Hours:

Total Private

Learning 200 Study: 172

Hours:

Delivery Options

Course typically offered: Semester 2

| Component | Contact Hours |
|-----------|---------------|
| Online | 27.500 |
| Workshop | 0.500 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|----------------------|-------------|---------------|------------------|
| Presentation | Presentati | | 50.0 | |
| Report | Report | | 50.0 | |

Aims

- 1. To develop in students advanced levels of knowledge and critical understanding in aspects of spatial planning and sustainable communities.
- 2. To evaluate the role of spatial planning and the construction industry in the delivery of sustainable and low-carbon communities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically debate the concept of sustainable communities in a UK, European and global context.
- 2 Critically analyse the implementation of sustainable communities through planning policy and other mechanisms.
- Analyse and evaluate market considerations for investment in sustainable developments.
- 4 Evaluate the concept of sustainable procurement and identify the barriers to its application.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation 1 2

Report 3 4

Outline Syllabus

Spatial Planning systems and practice in the UK.

Demographic analysis and change: implications for planning and development.

Housing and Planning: housing supply, development and renewal.

Government planning policies and initiatives for developing sustainable and low carbon communities.

Socially inclusive communities; stakeholder involvement and participation.

Sustainable communities: regeneration and the urban renaissance in British cities.

Sustainable communities: planning and developing a more sustainable transport system.

A developers perspective on delivering sustainable and low carbon communities.

Analysis of barriers to implementation; costs and benefits to the market.

Policy implementation and evaluation. Measuring performance.

Learning Activities

The module will be delivered via a series of key-note lectures which are archived in the Wimba classroom, live seminars and a portfolio of project-based tasks. The learner will have an induction session where the approach will be introduced; typically archived "lectures" will be followed by a live seminar. A seminar will be held at the University during the semester.

References

| Course Material | Book |
|-----------------|------|

| Author | Office of the Deputy Prime Minister |
|-----------------|--|
| Publishing Year | 2005 |
| Title | 'Sustainable communities, people and prosperity' |
| Subtitle | |
| Edition | |
| Publisher | TSO |
| ISBN | |

| Course Material | Book |
|-----------------|--|
| Author | Kibert, C. |
| Publishing Year | 2007 |
| Title | 'Sustainable Construction: Green Building Design and |
| | Delivery' |
| Subtitle | |
| Edition | |
| Publisher | John Wiley & Sons |
| ISBN | 978-0470114216 |

Notes

The module develops students' understanding of the concept of sustainable communities, the mechanisms for delivery in a global and local context and considers the market for investment in sustainability.