

### Summary Information

<b>Module Code</b>	7041LAWCJ
<b>Formal Module Title</b>	Research Dissertation
<b>Owning School</b>	Justice Studies
<b>Career</b>	Postgraduate Taught
<b>Credits</b>	60
<b>Academic level</b>	FHEQ Level 7
<b>Grading Schema</b>	50

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Helena Gosling	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
Rachael Steele	Yes	N/A
Karen Corteen	Yes	N/A
Emma Murray	Yes	N/A
Noel Cross	Yes	N/A
Matthew Millings	Yes	N/A
Lawrence Burke	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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## Teaching Responsibility

### LJMU Schools involved in Delivery

Justice Studies

## Learning Methods

Learning Method Type	Hours
Lecture	12
Tutorial	20

## Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	44 Weeks

## Aims and Outcomes

<b>Aims</b>	To provide an opportunity for students to demonstrate their knowledge of a specific criminal justice issue. To construct a sustained and coherent assignment at length. To show a critical ability to apply appropriate research methods.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate an advanced, critical and theoretically-informed ability to apply a range of academic perspectives critically to a criminal justice issue in an extended piece of work.
MLO2	Demonstrate critical and theoretically-informed appreciation of the significance of the full range of social science research methodologies and methods, and their appropriate application in practice.
MLO3	Demonstrate the capacity for sustained, critical and theoretically-informed consideration of a particular criminal justice topic.

## Module Content

### Outline Syllabus

The student is required to prepare a dissertation of 15000 words, on a topic to be agreed with his or her supervisor.

## Module Overview

The aim of this module is to explore the complex and dynamic relationship between policing services/agents and members of the diversity of publics these organisations serve. It seeks to help you to develop a critical appreciation of the historical and conceptual development of modern policing forms, evaluate contemporary policing structures/methods/networks, and explore future challenges for service provision. It:

encourages you to engage with the evolving and multi-faceted challenges facing the workings of one of the key institutions of criminal justice, whilst also exploring the emerging ethical, moral and practical concerns raised by the increasingly powerful played by the private and quasi-private forms of policing and security management.

improves your understanding of the role the police as an organisation, in shaping notions of belonging, citizenship and identity

## Additional Information

The module is intended as a learning device, which will demonstrate the student's capacity to apply knowledge learned throughout the MA Criminal Justice course as a whole, in an appropriate and substantial manner. Formative assessment takes place in the form of peer-reviewed presentations on research plans, as part of the group taught sessions.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Dissertation	Dissertation	100	0	MLO2, MLO1, MLO3