

## Liverpool John Moores University

Title: Contemporary Issues in District Nursing 1 with Nurse Prescribing  
Status: Definitive  
Code: **7041PCCOMM** (119672)  
Version Start Date: 01-08-2014  
Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sally Sprung	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 54.00  
**Total Learning Hours:** 150  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	42.000
Seminar	5.000
Tutorial	2.000
Workshop	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	Poster Presentation	30.0	
Essay	LA	2,500 word Learning Agreement	70.0	

<b>Competency</b>	Health Numeracy Exam
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### Aims

*The aim of this module is to develop a critical awareness of the knowledge fundamental to the contemporary role of the district nurse.*

## Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically evaluate assessment and planning of care for individuals, families and groups and demonstrate the ability to make evidence based practice decisions with regards to complex issues
- LO2 Instigate and facilitate strategies and evidence based interventions, which can be used to promote the health of individuals, carers, families and groups.
- LO3 Critically appraise the assessment, diagnosis, treatment & care of patients and clients, with specified diseases, in accordance with national and local protocols and policies
- LO4 Demonstrate a creative approach across a range of communication methods, networks and working relationships within the practice setting that promote and enhance the learning process
- LO5 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide rationale to support decision making process in safe, appropriate and cost-effective prescribing within area of individual practice (V100)

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	LO				
	2				
Learning Agreement	LO	LO	LO	LO	
	1	2	3	4	
Health Numeracy					LO
Exam					5

## Outline Syllabus

*Professional values and behaviours - 6Cs. Professional responsibility, accountability, confidentiality, legislation and record keeping.*

*Effective caseload management and referral - Complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches.*

*Assessing the needs of older people and carers. Mental Health and social isolation.*

*End of life Care. Long-term conditions management. Valuing diversity.*

*Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the Expert Patient.*

*Technology assisted approaches to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols.*

*Exploring health needs and health promotion.*

*DH and NHS policy. Health & Safety. Risk Management. Audit*

*Principles of learning & facilitation of learning for the development of staff and learners.*

*Nurse Prescribing (V100) - Models of consultation, accurate assessment; history taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review*

## **Learning Activities**

Interactive research-informed lectures and presentations, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, action learning, learning through practice, simulation, Blackboard, email, self directed study, use of reflective diary, self-directed study including researching the evidence-base for practice.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Aggleton, P. and Chalmers, H.
<b>Publishing Year</b>	2000
<b>Title</b>	Nursing Models and Nursing Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Canham, J. and Bennett, J.
<b>Publishing Year</b>	2001
<b>Title</b>	Mentorship in Community Nursing: Challenges & Opportunities
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bryar, R. M. and Griffiths, J. M.
<b>Publishing Year</b>	2003
<b>Title</b>	Practice Development in Community Nursing: Principles & Processes
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Burke, M.M. and Laramie, J.
<b>Publishing Year</b>	2004
<b>Title</b>	Primary Care for the Older Adult
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Mosby
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cottrell, S.
<b>Publishing Year</b>	2013
<b>Title</b>	The Study Skills Handbook
<b>Subtitle</b>	
<b>Edition</b>	4th
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bain, H., Chilton, S., Clarridge, A. and Melling, K.
<b>Publishing Year</b>	2012
<b>Title</b>	A Textbook of Community Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Hodder Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dimond, B.
<b>Publishing Year</b>	2011
<b>Title</b>	Legal Aspects of Nursing & Healthcare
<b>Subtitle</b>	
<b>Edition</b>	6th
<b>Publisher</b>	Pearson Education
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McVeigh, H.
<b>Publishing Year</b>	2010
<b>Title</b>	Fundamental Aspects of Long-term Conditions
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Quay Books
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	Smith, A., McAskill, H. and Jack, K.
<b>Publishing Year</b>	2008
<b>Title</b>	Developing Advanced Skills in Practice Teaching
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chambers, C. and Ryder, E.
<b>Publishing Year</b>	2009
<b>Title</b>	Compassion and Caring in Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe Publishing
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Queens Nursing Institute
<b>Publishing Year</b>	2009
<b>Title</b>	2020 Vision: Focusing on the Future of District Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Queens Nursing Institute
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sines, D., Saunders, M. and Forbes-Burford, J.
<b>Publishing Year</b>	2009
<b>Title</b>	Community Health Care Nursing
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	Wiley-Blackwell
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Queens Nursing Institute
<b>Publishing Year</b>	2011
<b>Title</b>	Nursing People at Home: The Issues, the Stories, the Actions
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Queens Nursing Institute
<b>ISBN</b>	

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<b>Course Material</b>	Reports
<b>Author</b>	Queens Nursing Institute
<b>Publishing Year</b>	2006
<b>Title</b>	Vision & Values: a call for action on community nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Queens Nursing Institute
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nuttall, D. and Rutt-Howard, J.
<b>Publishing Year</b>	2012
<b>Title</b>	Textbook of Non-medical Prescribing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Wiley
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	O'Brien, L.
<b>Publishing Year</b>	2012
<b>Title</b>	District Nursing Manual of Clinical Procedures
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Wiley-Blackwell
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chambers, C. and Ryder, E.
<b>Publishing Year</b>	2012
<b>Title</b>	Excellence in Compassionate Nursing Care - leading the Change
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe-Oxford
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Greenfields, M., Dalrymple, R. and Fanning, A.
<b>Publishing Year</b>	2012
<b>Title</b>	Working with Adults at Risk from Harm
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	McGraw-Hill
<b>ISBN</b>	

<b>Course Material</b>	Book
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<b>Author</b>	Neno, R. and Price, D.
<b>Publishing Year</b>	2008
<b>Title</b>	The Handbook for Advanced Primary Care Nurses
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	McGraw-Hill
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Department of Health
<b>Publishing Year</b>	2013
<b>Title</b>	Care in Local Communities: A new vision and model for
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Department of Health
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Department of Health
<b>Publishing Year</b>	2012
<b>Title</b>	Compassion in Practice: Nursing, Midwifery and Care Staff
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Department of Health
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	RCN
<b>Publishing Year</b>	2013
<b>Title</b>	District Nursing – harnessing the potential. The RCN's UK
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	RCN
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	British National Formulary
<b>Publishing Year</b>	2012
<b>Title</b>	British National Formulary
<b>Subtitle</b>	
<b>Edition</b>	64th
<b>Publisher</b>	Oxford: BMJ Books
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Barber P. & Robertson D.
<b>Publishing Year</b>	2009

<b>Title</b>	Essentials of pharmacology for Nurses
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open university Press: McGraw Hill
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Beckwith, S. & Franklin, P
<b>Publishing Year</b>	2006
<b>Title</b>	Oxford Handbook of Nurse Prescribing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bradley, E. Brookes, P.
<b>Publishing Year</b>	2008
<b>Title</b>	Non-Medical Prescribing – Multidisciplinary Perspectives
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cambridge: Cambridge University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Brookes, D. & Smith, A.
<b>Publishing Year</b>	2006
<b>Title</b>	Non-Medical Prescribing In Healthcare Practice: A Toolkit for Students & Practitioners
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Basingstoke: Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Coben, D. & Atere-Roberts, E.
<b>Publishing Year</b>	2005
<b>Title</b>	Calculations for Nursing and Healthcare
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Basingstoke: Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Courtenay, M. & Butler, M.
<b>Publishing Year</b>	2002
<b>Title</b>	Essential Nurse Prescribing



<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Greenwich Medical Media
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Courtenay, M. & Griffiths, M.
<b>Publishing Year</b>	2004
<b>Title</b>	Independent & Supplementary Prescribing – An Essential Guide
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cambridge: Greenwich Medical Media
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Davison, N.
<b>Publishing Year</b>	2008
<b>Title</b>	Numeracy, Clinical Calculations and Basic Statistics: A Textbook for Health Care Students
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Exeter: Reflect Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dimond, B.
<b>Publishing Year</b>	2005
<b>Title</b>	Legal aspects of medicine
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Salisbury: Quay Books
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Downie, G. & Mackenzie, J.
<b>Publishing Year</b>	2007
<b>Title</b>	Pharmacology and Medicines Management for Nurses
<b>Subtitle</b>	
<b>Edition</b>	4th
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Downie, G. & Mackenzie, J.
<b>Publishing Year</b>	2006
<b>Title</b>	Calculating Drug Doses Safely. A Handbook for Nurses

	and Midwives
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Gatford, J. D. & Phillips
<b>Publishing Year</b>	2006
<b>Title</b>	Nursing Calculations
<b>Subtitle</b>	
<b>Edition</b>	7th
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Galbraith A, Bullock S, Manias E, Hunt B, Richards A
<b>Publishing Year</b>	2007
<b>Title</b>	Fundamentals of Pharmacology – An applied approach for nursing and health
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Harlow: Pearson
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McGavock, H.
<b>Publishing Year</b>	2005
<b>Title</b>	How Drugs Work: Basic Pharmacology for Healthcare Professionals
<b>Subtitle</b>	
<b>Edition</b>	2nd
<b>Publisher</b>	Oxford: Radcliffe Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Nuttall D. & Rutt-Howard J.
<b>Publishing Year</b>	2011
<b>Title</b>	The textbook of Non-Medical Prescribing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford: Wiley-Blackwell
<b>ISBN</b>	

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**Notes**

The aim of this module is to develop a critical awareness of the knowledge fundamental to the contemporary role of the district nurse.

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%.

Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed

#### LEARNING OUTCOME V100

Practice within a framework of professional accountability and responsibility to apply and

display knowledge of drug action in prescribing practice to provide rationale to support decision making process in safe, appropriate and cost-effective prescribing within area of individual practice (V100)