

Liverpool John Moores University

Title: SUSTAINABLE DESIGN
Status: Definitive
Code: **7041PG** (102257)
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment
Teaching School/Faculty: Built Environment

Team	Leader
Lynne Bell	Y
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Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 28.00
Total Learning Hours: 200 **Private Study:** 172

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	27.500
Workshop	0.500

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	cw	Building development project.	100.0	

Aims

To evaluate the implications of design decisions on the environmental performance of buildings.

Learning Outcomes

After completing the module the student should be able to:

- 1 Examine the practicalities and implications of zero carbon building design and analyse current practice for commercial, industrial and residential development.
- 2 Investigate the current statutory and non statutory regulations, environmental assessment methods, and examine environmental and other associated drivers for change.
- 3 Evaluate the role of building simulation modelling in development of design and implication for the internal environmental conditions and building energy performance.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Building development project	1	2	3
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Outline Syllabus

The design development process and integrated working.

Client briefing

Building requirements and constraints, building performance ambitions.

Statutory regulations: Building Regulations

Environmental Assessment Methods: BREEAM, LEED, Code for Sustainable Homes,

Passivhaus

Building Design: Layout, structure, envelope construction and performance, orientation and glazing.

Internal and external environmental design conditions: heating, lighting ventilation.

Building simulation modeling of design proposals.

Sustainable and renewable material specifications.

Low and zero carbon technologies.

Building energy monitoring.

Learning Activities

The module will be delivered via a series of key-note lectures which are archived in the Wimba classroom, live seminars and a portfolio of project-based tasks. The learner will have an induction session where the approach will be introduced; typically four archived "lectures" will be followed by a live seminar. A workshop will be held at the University to act as a summative discussion on the learner's assessment of their organisation.

References

Course Material	Book
Author	Beggs C
Publishing Year	2009

Title	Energy Management Supply and Conservation.
Subtitle	
Edition	
Publisher	Butterworth-Heinemann
ISBN	978-07506-8670

Course Material	Book
Author	LEVITT, D
Publishing Year	2010
Title	The housing design handbook: a guide to good practice.
Subtitle	
Edition	
Publisher	Routledge
ISBN	9780415491501

Course Material	Book
Author	CARPENTER, W. J.
Publishing Year	2009
Title	Modern sustainable residential design : a guide for design professionals.
Subtitle	
Edition	
Publisher	Wiley
ISBN	9780470126738

Course Material	Book
Author	Keeler, M.
Publishing Year	2009
Title	Fundamentals of integrated design for sustainable building
Subtitle	
Edition	
Publisher	Wiley
ISBN	9780470152935

Notes

This module allows the student to discuss evaluate the implications of design decisions on the environmental performance of buildings. Case studies will be used to ensure that learning is grounded in practical application.