

## Liverpool John Moores University

Title: Contemporary Issues in District Nursing: Part 2  
Status: Definitive  
Code: **7042PCCOMM** (119674)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sally Sprung	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 30.50  
**Total Learning Hours:** 150  
**Private Study:** 119

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	18.000
Seminar	5.000
Tutorial	2.000
Workshop	5.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	LA	4,000 word Learning Agreement	70.0	
Exam	Viva	Viva Voce Examination	30.0	0.50

### Aims

*The aim of this module is to enable the student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the primary care setting*

## Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically evaluate how the district nurse can contribute to and also lead strategies designed to promote health and prevent disease in individuals and groups
- LO2 Synthesise a critical understanding of leadership and management skills required to lead and manage a team.
- LO3 Appraise the management of programmes of care for patients with chronic disease and long term conditions, and the role of the patient as partner and/or expert
- LO4 Justify and evaluate with confidence the analysis and development of the role of the District Nurse in providing high quality, cost effective and equitable evidence-based care management as appropriate.
- LO5 Synthesise effective collaboration and partnership working within multidisciplinary/multi-agency/patient/care contexts.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Learning Agreement	LO 1	LO 2	LO 3	LO 5
Viva Voce	LO 4			

## Outline Syllabus

*Professional values and behaviours - 6Cs. Professional responsibility, accountability, confidentiality, legislation and record keeping. Role modelling. Human resource management and promoting strong team dynamics. Information dissemination. Service development and delivery. Nurse led Initiatives for quality.*

*Line Management for effective caseload management and referral - Complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches. Care management and Case Management for complex patients.*

*Choice*

*Assessing the needs of older people and carers. Mental Health and social isolation. End of life Care and pain and symptom management. Long-term conditions management. Valuing diversity.*

*Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the Expert Patient.*

*Technology assisted approaches to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols.*

*Public health approaches - exploring health needs and health promotion. Choice.*

*DH and NHS policy. Health & Safety. Risk Management. Audit. Quality.*

*Principles of learning & facilitation of learning for the development of staff and learners.*

## Learning Activities

Research-informed interactive lectures, clinical scenarios, seminars, group tutorials, blackboard, learning in practice, electronic learning using DVD or web-based materials. Self-directed study including researching the evidence-base for clinical practice

## References

<b>Course Material</b>	Book
<b>Author</b>	Aggleton, P. and Chalmers, H.
<b>Publishing Year</b>	2000
<b>Title</b>	Nursing Models and Nursing Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Burke, M.M. and Laramie, J.
<b>Publishing Year</b>	2004
<b>Title</b>	Primary Care for the Older Adult
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Mosby
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bryar, R. M. and Griffiths, J. M.
<b>Publishing Year</b>	2003
<b>Title</b>	Practice Development in Community Nursing: Principles & Practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Canham, J. and Bennett, J.
<b>Publishing Year</b>	2001
<b>Title</b>	Mentorship in Community Nursing: Challenges & Opportunities
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Blackwell Science

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Cottrell, S.
<b>Publishing Year</b>	2013
<b>Title</b>	The Study Skills Handbook
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dimond, B.
<b>Publishing Year</b>	2011
<b>Title</b>	Legal Aspects of Nursing & Healthcare
<b>Subtitle</b>	
<b>Edition</b>	6th
<b>Publisher</b>	Pearson Education
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bain, H., Chilton, S., Clarridge, A. and Melling, K.
<b>Publishing Year</b>	2012
<b>Title</b>	A Textbook of Community Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Hodder Arnold
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McVeigh, H.
<b>Publishing Year</b>	2010
<b>Title</b>	Fundamental Aspects of Long-term Conditions
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Quay Books
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Smith, A., McAskill, H. and Jack, K.
<b>Publishing Year</b>	2008
<b>Title</b>	Developing Advanced Skills in Practice Teaching
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave Macmillan
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chambers, C. and Ryder, E.
<b>Publishing Year</b>	2009
<b>Title</b>	Compassion and Caring in Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe Publishing
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sines, D., Saunders, M. and Forbes-Burford, J.
<b>Publishing Year</b>	2009
<b>Title</b>	Community Health Care Nursing
<b>Subtitle</b>	
<b>Edition</b>	3rd
<b>Publisher</b>	Wiley-Blackwell
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Queens Nursing Institute
<b>Publishing Year</b>	2009
<b>Title</b>	2020 Vision: Focusing on the Future of District Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Queens Nursing Institute
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Queens Nursing Institute
<b>Publishing Year</b>	2006
<b>Title</b>	Vision & Values: a call for action on community nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Queens Nursing Institute
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Queens Nursing Institute
<b>Publishing Year</b>	2011
<b>Title</b>	Nursing People at Home: The Issues, the Stories, the Actions
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Queens Nursing Institute
<b>ISBN</b>	

<b>Course Material</b>	Book
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<b>Author</b>	O'Brien, L.
<b>Publishing Year</b>	2012
<b>Title</b>	District Nursing Manual of Clinical Procedures
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Wiley-Blackwell
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Chambers, C. and Ryder, E.
<b>Publishing Year</b>	2012
<b>Title</b>	Excellence in Compassionate Nursing Care - leading the change
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe-Oxford
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Greenfields, M., Dalrymple, R. and Fanning, A.
<b>Publishing Year</b>	2012
<b>Title</b>	Working with Adults at Risk from Harm
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	McGraw-Hill
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Neno, R. and Price, D.
<b>Publishing Year</b>	2008
<b>Title</b>	The Handbook for Advanced Primary Care Nurses
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	McGraw-Hill
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Dept of Health
<b>Publishing Year</b>	2013
<b>Title</b>	Care in Local Communities: A new vision and model for district nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Dept of Health
<b>ISBN</b>	

<b>Course Material</b>	Reports
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<b>Author</b>	Dept of Health
<b>Publishing Year</b>	2012
<b>Title</b>	Compassion in Practice: Nursing, Midwifery and Care Staff
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Dept of Health
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	RCN
<b>Publishing Year</b>	2013
<b>Title</b>	District Nursing – harnessing the potential. The RCN's UK
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	RCN
<b>ISBN</b>	

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## Notes

This module will enable the student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the primary care setting

The Practice Evidence Tool must be completed and passed by the end of this module