

Liverpool John Moores University

Title: PROFESSIONAL PROJECT
Status: Definitive
Code: **7045BEPG** (102566)
Version Start Date: 01-08-2012

Owning School/Faculty: Built Environment
Teaching School/Faculty: Built Environment

Team	Leader
Raymond Abdulai	Y
Steven Fowles	

Academic Level: FHEQ7 **Credit Value:** 20.00 **Total Delivered Hours:** 20.00
Total Learning Hours: 200 **Private Study:** 180

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Seminar	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	group project report and presentation	20.0	
Report	AS2		60.0	
Presentation	AS3		20.0	

Aims

To critically analyse the impact of rules and policy guidance on the development or renewal of property.

To critically review the schematic roles of different professionals in a built environment project.

To integrate the study topics in relation to a site specific on-going project.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the role and dynamics of different professions in contributing to the completion of a site specific project.
- 2 Critically analyse the constraints and possibilities of on-going project dynamics.
- 3 Critically discuss the contextual matrix of the development and renewal of property.
- 4 Demonstrate the ability to prepare and present a project report of professional quality.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

REPORT	1	
REPORT	2	3
PRESENTATION	4	

Outline Syllabus

Introduction to project.

Project activities. The project entails the appraisal and development of a specific site from the initial site survey, planning and funding issues through to the completion of the project and ultimate use. At crucial milestone point in the project, external experts will be inputting various problem scenarios for the project teams to address.

The development of inter-disciplinary competencies and problems will be addressed by the project teams. The groups are supervised but encouraged to develop their own working methods and to solve methodological and practical problems for themselves.

The module includes the preparation of a project report and its formal presentation.

Learning Activities

Lectures, seminars.

Project briefing including external- practitioner site specific briefing where appropriate.

Student-led and co-ordinated group project work.

References

Course Material	Book
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Author	Macmillan, S
Publishing Year	2007
Title	Interdisciplinary design and practice
Subtitle	
Edition	2nd
Publisher	Tomas Telford
ISBN	9780727730084

Course Material	Book
Author	Emmitt, S
Publishing Year	2010
Title	Managing Interdisciplinary projects
Subtitle	
Edition	
Publisher	Routledge
ISBN	9780415481717

Notes

The module analyses the impact of rules and guidance on the development or renewal of property, and critically reviews the schematic roles of different professionals in a built environment project. It also integrates the study topics in relation to a site specific on-going project.