

## Liverpool John Moores University

Title: Delivering Rehabilitation  
Status: Definitive  
Code: **7046LAWCJ** (123773)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Lawrence Burke	Y
Helena Gosling	

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 22  
**Total Learning Hours:** 200      **Private Study:** 178

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Tutorial	11

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	CW	5000 word essay	100	

### Aims

*To critically evaluate, at an advanced level, the role and function of the prison and probation services in relation to the delivery of state punishment and rehabilitation.*

*To critically reflect upon the values and principles that underpin the delivery of contemporary penal policy through the creation of the National Offender Management Service (NOMS).*

*To critically scrutinise the extent to which contemporary penal policy and practice actually delivers a more systematic approach to the management of offenders.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Show an advanced understanding of the history and role within the criminal justice system of the National Offender Management Service
- 2 Use relevant theoretical concepts to develop a critical awareness of how different penal theories impact upon penal policy and practice
- 3 Demonstrate an advanced understanding of key theoretical approaches to the study of penology that attempt to explain the rise in social control via state punishment
- 4 Demonstrate an advanced understanding of the range of community penalties available in England and Wales and critically reflect upon the theoretical frameworks and discourses that underpin them
- 5 Demonstrate a critical appreciation of the significance of the prison and probation services in the management of offenders

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

5000 word essay	1	2	3	4	5
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## **Outline Syllabus**

*Politicisation*

*Governance*

*Performance and Credibility*

*Marketisation*

*Partnerships*

*Localism*

*Culture and Engagement*

*Citizenship and Diversity*

*Desistance*

## **Learning Activities**

Lectures

Tutorials

### **Notes**

Contemporary penal policy has sought to affect a greater integration between the prison and probation services principally through the creation of the National Offender Management Service (NOMS). This module critically evaluates at an advanced level the role and function of these two organisations in relation to the delivery of state punishment and rehabilitation. Key themes in contemporary policy and practice are identified in order to establish whether in reality they represent a more systematic approach to the management of offenders or a further extension of social control thereby further blurring the traditional functions of both organisations. Informal formative feedback is given to students in the course of the interactive teaching sessions.