

**Summary Information**

<b>Module Code</b>	7047LAWCJ
<b>Formal Module Title</b>	Youth Justice
<b>Owning School</b>	Justice Studies
<b>Career</b>	Postgraduate Taught
<b>Credits</b>	20
<b>Academic level</b>	FHEQ Level 7
<b>Grading Schema</b>	50

**Module Contacts**

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Robert Hesketh	Yes	N/A

**Module Team Member**

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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**Teaching Responsibility**

<b>LJMU Schools involved in Delivery</b>
Justice Studies

**Learning Methods**

Learning Method Type	Hours
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Lecture	11
Tutorial	11

## Module Offering(s)

Offering Code	Location	Start Month	Duration
JAN-MTP	MTP	January	12 Weeks

## Aims and Outcomes

<b>Aims</b>	To develop an analytical approach to understanding the treatment and experiences of young people within, and at the hands of, the criminal justice system; to consider the historical basis of the youth justice system and how political influence has played a significant role in the current development of youth justice policy; and to enable critical comparison of youth justice policy and practice in England and Wales, and elsewhere across the world.
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## Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	critically reflect upon the systems in place that deal with young people in criminal justice in England and Wales and internationally, the values that underpin their operation, and the experiences of those that pass through them
MLO2	critically examine the historical basis of current youth justice policy in England and Wales and in other countries across the world.
MLO3	critically evaluate the influence of political changes on youth justice policy in England and Wales and internationally.
MLO4	clearly demonstrate an understanding of the relationships between current legislation and youth justice service delivery in England and Wales and in other countries across the world.
MLO5	critically determine the criteria that should be utilised to judge effectiveness and impact within a coherent approach to youth justice service delivery in England and Wales and in other countries across the world.

## Module Content

### Outline Syllabus

Youth Justice in context- the origins and emergence of a juvenile justice system- the punitive shift and hardening of attitudes towards young offenders- the rise of managerialism and professionalisation of youth justice through the development of Youth Offending Teams (YOTs)- new solutions to an age-old problem; non-custodial penalties, diversion strategies past and present, anti-social behaviour legislation, referral orders, and restorative justice Challenges for Contemporary Youth Justice in England and Wales- critical reflection upon the expansion of the anti-social behaviour agenda- the morality of imprisoning young people- seeking alternative youth justice solutions within the 'community'- referral orders and the appeal of restorative youth justice International and Comparative Youth Justice- neoliberal forms: the USA- social democratic forms: Scandinavia- conservative corporatist forms: Italy and Japan- global youth justice: one theme or many?

### Module Overview

This module aims to give you a critical, theoretically-informed and socially-orientated grounding in the study of youth justice. It enables you to:

develop an analytical approach to understanding the treatment and experiences of young people within, and at the hands of, the criminal justice system

consider the historical basis of the youth justice system and how political influence has played a significant role in the current development of youth justice policy

critically compare youth justice policy and practice in England and Wales

### Additional Information

This module aims to give students a critical, theoretically-informed and socially-orientated grounding in the study of youth justice. In particular, it will focus upon the links between theory, policy and practice in the delivery of youth justice in England and Wales and elsewhere, and the social and political context in which youth justice policy and practice operate. Students will be expected to show critical understanding of the significance and practical role of such key theoretical models as welfarism, punitivism, managerialism and rights-based approaches, and their role in postmodern societies, in the context of national and international trends in youth justice. Formative feedback is given to students in the course of the interactive, workshop-style teaching sessions on the module.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	5000 word essay	100	0	MLO4, MLO3, MLO5, MLO1, MLO2