

Liverpool John Moores University

Title: Developing Professional Practice
Status: Definitive
Code: **7050AEPMA** (124175)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 100
Total Learning Hours: 200 **Private Study:** 100

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	9
Online	90
Tutorial	1

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	C/W	This module will be assessed through a reflective account involving the application of theory to practice. It will be equivalent of 4500 words and further information can be found in the Module Handbook	100	

Aims

To expand participants' knowledge and understanding of professional practice through learning based on engagement with current educational theory, research, policy and practice.

To develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional setting.

To develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in relation to an identified aspect of their own professional practice.
- 3 Critically analyse and synthesise research findings and other evidence to inform the identified aspect of their practice.
- 4 Reflect on and critically evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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Outline Syllabus

The module provides education professionals with an opportunity to complete a tutor supported, self directed personal study based on critical examination of an aspect of their professional practice.

They will:

Identify an aspect of their practice they wish to investigate and develop

Work with their tutor to construct a negotiated action plan for the investigation/development

Implement the action plan

Write a reflective practice assignment in which they reflect on, analyse and report on the activity undertaken through this module

Learning Activities

This is an independent study style module. It involves supported individual exploration of an aspect of professional practice, self study and practitioner enquiry.

Notes

This course is part of the MA AEP generic programme

