## **Liverpool** John Moores University

Title: SKILLS FOR INTERNATIONAL BUSINESS LEADERSHIP

Status: Definitive

Code: **7050BUSHM** (116321)

Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School Teaching School/Faculty: Liverpool Business School

Team	Leader
Peter Cureton	Υ

Academic Credit Total

Level: FHEQ7 Value: 15.00 Delivered 75.00

75

**Hours:** 

Total Private Learning 150 Study:

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours
Lecture	28.000
Practical	10.000
Seminar	20.000
Tutorial	7.000
Workshop	10.000

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio - formatively reviewed after six months and submitted at the end of the programme.	100.0	

### **Aims**

To develop postgraduate, interpersonal, leadership, critical analysis and financial skills and demonstrate the application of sound business thinking in a HR context.

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Manage themselves and relationships at work in effective ways consistent with professional codes of practice.
- 2 Demonstrate competence in postgraduate study skills and IT skills.
- Analyse workplace situations and take justified decisions with effective use of financial resources.
- 4 Lead and influence others more effectively.
- 5 Evaluate the need for applying Skills for Business Leadership in areas of personnel and development and with organisational culture and values.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3 4 5

# **Outline Syllabus**

Introduction and postgraduate study skills
Analysing and presenting information

IT skills – data analysis and manipulation introduction of case study

Finance – Balance sheets and Profit & Loss accounts, and Return on investment Decision making and developing business solutions

Skills for People Management and Strategic Integration of Business skills Leadership at your level

Module review – sharing of good practices in learning sets

## **Learning Activities**

Lecture / workshop format, plus guided activities using BlackBoard.

- Case studies that are introduced in class that students discuss 'virtually'
- Directed research in groups to discover relevant topic content from texts, and summarised on discussion boards
- Directed research in groups to discover relevant topic content from academic journal articles, and summarised on discussion boards
- Directed research in groups to discover relevant topic content from practitioner journals, and summarised on discussion boards

Skills development – formative feedback recorded in learning logs

#### References

Course Material	Book
Author	Watson, G and Reissner, S

<b>Publishing Year</b>	2010
Title	Developing Skills for Business Leadership
Subtitle	
Edition	
Publisher	CIPD
ISBN	

Course Material	Book
Author	Horn, R
Publishing Year	2009
Title	The Business Skills Handbook
Subtitle	
Edition	
Publisher	London: CIPD
ISBN	

Course Material	Book
Author	Cameron, S
Publishing Year	2008
Title	The Business Student's Handbook: Learning Skills for Study and Employment
Subtitle	Crady and Employment
Edition	
Publisher	4th edition, Financial Times/Prentice Hall
ISBN	

Course Material	Book
Author	Dyson, J R
Publishing Year	2007
Title	Accounting for Non-accounting Students
Subtitle	
Edition	
Publisher	7th edition, Financial Times/Prentice Hall
ISBN	

Course Material	Book
Author	Caruso, D R and Salovey, P
Publishing Year	2004
Title	The Emotionally Intelligent Manager [electronic resource]: How to Develop and Use the Four Key Emotional Skills of Leadership
Subtitle	
Edition	
Publisher	Jossey-Bass
ISBN	

Course Material	Book
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Author	Clegg, C, Legge, K and Walsh, S
Publishing Year	1999
Title	The Experience of Managing: A Skills Guide
Subtitle	
Edition	
Publisher	Macmillan Business
ISBN	

## Notes

This module is available as a module within the LJMU Masters in Personnel and Development and as a standalone module for CPD purposes.