

## Liverpool John Moores University

Title: Experience through internship  
Status: Definitive  
Code: **7050BUSMA** (119320)  
Version Start Date: 01-08-2017

Owning School/Faculty: Academic Portfolio  
Teaching School/Faculty: Academic Portfolio

Team	Leader
Susan Hill	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15  
**Total Delivered Hours:** 10  
**Total Learning Hours:** 150  
**Private Study:** 140

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Workshop	10

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	CV	CV; application; agreement	25	
Portfolio	Log	Reflective log	25	
Portfolio	Review	Critical evaluation	50	

### Aims

1. To provide students with the opportunity to participate in experiential learning as part of their degree programme.
2. To promote the development and application of knowledge and skills relevant to the business environment.
3. To enhance further development of students' personal and business competencies.
4. To foster initiative and independence of thought by encouraging students'

*contribution to and development within, an organisation.*

*5. To further enhance links between JMU and the local business community.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Negotiate objectives to establish the contribution a student can make to a selected organisation.
- 2 Demonstrate how working practices within the selected organisation contribute to the achievement of its objectives.
- 3 Critically evaluate the personal contribution made to the selected organisation as a result of the project.
- 4 Reflect critically on the impact of the experience on personal and professional development

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CV; application; agreement	1	
Reflective log	2	
Critical evaluation	3	4

## **Outline Syllabus**

- 1. Spend approximately 60 hours in a business environment during the course of a semester.*
- 2. Undertake 10 hours of re-enforcement and supportive learning activity within the University.*
- 3. Negotiate a learning agreement which will include a detailed specification for an individual project.*

## **Learning Activities**

Exposure to business, tutorials/seminars and independent study.

There are three partners in the assessment process:

1. The student evaluates their learning, while undertaking the work.
2. The work-based supervisor evaluates the student's contribution.
3. The tutor assesses the students achievement.

## **Notes**

Modes of assessment include:

1. A project/report undertaken for an organisation, negotiated between the student and work supervisor, and supported by the supervising tutor.
2. A portfolio of evidence supporting personal and business competencies.