

Liverpool John Moores University

Title: The Police, Policing and the Governance of Security
Status: Definitive
Code: **7051LAWCJ** (123777)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Matthew Millings	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22

Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	11
Tutorial	11

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	5,000 word essay on Policing	100	

Aims

The Police, Policing and the Governance of Security seeks to critically explore the complex and dynamic relationship between policing services/agents and members of the diversity of publics these organisations serve. The module seeks to help students develop a critical appreciation of the historical and conceptual development of modern policing forms, evaluate contemporary policing structures/methods/networks, and explore future challenges for service provision. The lectures, tutorial exercises and reading for the module will encourage students to engage with the evolving and multi-faceted challenges facing the workings of one

of the key institutions of criminal justice, whilst also exploring the emerging ethical, moral and practical concerns raised by the increasingly powerful played by the private and quasi-private forms of policing and security management. Developing these themes further the module will draw in contributions from political theory and sociology to help generate a greater understanding of the role the police, as an organisation, in shaping notions of belonging, citizenship and identity.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an historical, theoretical, and critically informed awareness of the development of the police and of new policing and security forms
- 2 Critically engage with advanced academic debates concerning the systems of accountability in place to oversee the police's conduct and exercising of power
- 3 critically reflect upon academic debates concerning the increased pluralisation, diversification, and professional innovation of policing services
- 4 draw upon elements of political theory and sociology to demonstrate a critical and theoretically-informed awareness of the role of the police in shaping notions of belonging, citizenship and identity
- 5 critically examine the political, ethical, and moral dilemmas that flow from the establishment and operation of non-public police service policing forms

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

5,000 word MA Policing Essay	1	2	3	4	5
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Outline Syllabus

The Police, Policing and the Governance of Security - Course Outline

The Police; contemporary issues in the management and delivery of public policing

- *The Police; Who are they, what do they do*
- *Public trust and Confidence in the Organisation*
- *Trends in Police Governance and Accountability*

Towards a cultural sociology of policing

- *Police culture in a changing world*
- *Policing and the politics of belonging*
- *Policing and the boundaries of multicultural citizenship*

Issues raised by the increasingly fragmented landscape of policing and security provision

- *The pluralisation of policing and security services*
- *Policing and the ethics of surveillance*
- *The emergence of security as a public good*
- *Policing the post-modern society > are we there yet?*

Learning Activities

Lectures
Tutorials

Notes

It is the job of this module to develop a deeper and more meaningful understanding of the complexities of the interface between state and non-state policing forms and the diversity of publics these organisations serve. From the relationships between the public police - one of the key criminal justice/state institutions - and the communities they police, to the safety management 'services' provided to paying customers that the private security sector facilitates, there are a wealth of policing inspired exchanges taking place that this module seeks to reflect upon and explore. Throughout the emphasis will be on exploring the real and symbolic power of the concept of policing to influence and shape notions of belonging, community and identity, allowing students to receive formative feedback through interactive discussion.