

Liverpool John Moores University

Title: Delivering Contemporary Community Children's Nursing with Nurse Prescribing
 Status: Definitive
 Code: **7051PCCOMM** (119679)
 Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Elaine Huntingdon	Y

Academic Level: FHEQ7 **Credit Value:** 15.00 **Total Delivered Hours:** 48.00

Total Learning Hours: 150 **Private Study:** 102

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30.000
Seminar	5.000
Tutorial	1.000
Workshop	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	PRES	Students will be required to present a Case Study incorporating a Discharge or Transition plan for a child or young person they have cared for from one of the groups identified in DH (2011) NHS at Home. They will be required to submit a 1, 500 word synopsis of their presentation.	100.0	

Competency	Health Numeracy Exam
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Aims

To enable experienced children's nurses to develop the ability to transfer their existing skills and knowledge in order to provide safe, evidence-based, risk managed, holistic nursing care to children, young people and their families within the community context. In particular this will include children with acute and short term conditions; children with long term conditions; children with disabilities and complex conditions including those requiring continuing care and neonates and children with life-limiting illness, including those requiring palliative and end of life care.

For the prescribing examination, the pass mark is 80% overall, and the numeracy component must be passed at 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the Practice Evidence Tool must also be passed. Students who already have a NMC prescribing qualification (V100, V150 or V300) will be exempt from the exam and the prescribing component of the Practice Evidence Tool

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate mastery of the complex challenges facing contemporary Children's Community Children's Nurses
- LO2 Synthesise a range of perspectives to evaluate the strategic management and delivery of seamless care in partnership with children, young people and their families
- LO3 Systematically evaluate a holistic plan of care synthesising ideas from the perspectives of children's rights, needs, wishes and choices.
- LO4 Design, deliver and systematically evaluate strategies to provide supportive care , discharge and transition plans which respond to the diverse and changing needs and circumstances of children, young people and families.
- LO5 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	LO 1	LO 2	LO 3	LO 4	
Health Numeracy Exam					LO 5

Outline Syllabus

Contemporary policy context
Role of the Community Children's Nurse and Community Matron
Team working in the community
Case load management and delivering care at or closer to home
Working with, and empowering families ; children, young people and parents perspectives
Children and Young People's Rights
Supportive care for children and young people with a range of long term conditions and disabilities
Enhanced communication skills and handling bad news
Mental health and wellbeing
Planning for discharge and coordinating care
Supporting transitions from birth to young adulthood through partnership

V100

Nurse Prescribing (V100) - Models of consultation, accurate assessment; history taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review

Learning Activities

Research - informed Lectures
 Seminars and presentations
 Group Tutorials
 Learning in practice
 Blackboard based resources
 Self-directed study
 Researching the evidence base for practice
 Case Study

References

Course Material	Book
Author	Sidey, A. Widdas, D.
Publishing Year	2005
Title	Textbook of Community Children's Nursing
Subtitle	
Edition	
Publisher	Elsevier
ISBN	

Course Material	Book
Author	Sines, D. , Saunders, M. , Forbes-Burford, J.
Publishing Year	2009
Title	Community Health Care Nursing

Subtitle	
Edition	
Publisher	John Wiley and Sons
ISBN	

Course Material	Book
Author	Trigg, E. and Aslam Mohammed , T
Publishing Year	2010
Title	Practices in Children's Nursing: Guidelines for Hospital and Community
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Harris, J. and Nimmo, S.
Publishing Year	2012
Title	Placement Learning in Community Nursing: a guide for students in practice
Subtitle	
Edition	
Publisher	Bailliere Tindall
ISBN	

Course Material	Book
Author	Nutall, D. and Rutt-Howard, J.
Publishing Year	2012
Title	The Textbook of Non-Medical Prescribing
Subtitle	
Edition	
Publisher	Wiley-Blackwell
ISBN	

Course Material	Book
Author	bnfc.org
Publishing Year	2012
Title	BNF for Children
Subtitle	The essential resource for clinical use of medicines in children
Edition	
Publisher	Macmillan
ISBN	

Course Material	Book
Author	Bradley, E. Brookes, P.
Publishing Year	2008

Title	Non-Medical Prescribing – Multidisciplinary Perspectives
Subtitle	
Edition	
Publisher	Cambridge University Press
ISBN	

Notes

This course will encourage students to combine their theoretical and practice-based learning to enable them to work towards improving the experiences of children, young people and their families where they specific care needs across integrated pathways, including primary, secondary and in some cases tertiary care. They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed

LEARNING OUTCOME V100

Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.