

## Liverpool John Moores University

Title: Managing and developing community children's nursing services  
Status: Definitive  
Code: **7052PCCOMM** (119681)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Elaine Huntingdon	Y

**Academic Level:** FHEQ7      **Credit Value:** 15.00      **Total Delivered Hours:** 30.00  
**Total Learning Hours:** 150      **Private Study:** 120

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Seminar	5.000
Tutorial	1.000
Workshop	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	PROP	Students will be required to submit a proposal for service development which is informed by contemporary policy , audit and evaluation of current services , stakeholder perspectives and the business case for the proposed service development.	100.0	

### Aims

*This module will enable students to respond to drivers from the contemporary policy context to master the challenges in the management , leadership, development and sustainability of children's community nursing services.*

## **Learning Outcomes**

After completing the module the student should be able to:

- LO1 Systematically analyse and evaluate the policy context which is shaping contemporary Community Children's Nursing Services
- LO2 Synthesize material from a range of perspectives to evaluate the management and organisation of services responsible for the seamless cprovision of both acute and continuing care services for children and young people at home.
- LO3 Listen and respond to the wishes and experiences of children , young people and their families , embracing opportunities to work in partnership to enable them to contribute to the shaping and development of future services.
- LO4 Recognise the need to systematically collaborate with stakeholders to progress plans for service development and master strategies to operationalise a vision for service development.
- LO5 Demonstrate mastery in understanding the challenges in developing services which effectively responnd to the diverse needs of children, young people and families who require care at, or nearer to home.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report	LO	LO	LO	LO	LO
	1	2	3	4	5

## **Outline Syllabus**

*Contemporary Policy Context  
Continuing Healthcare Framework  
National Service Framework  
Models of Service Delivery  
Care Pathways  
Parterships in Care Delivery  
Professional Boundaries  
Motivational Interviewing and Brief Intervention  
Reflective Practice and Clinical Supervision  
Becoming an Agent of Change  
Making a case for service development  
Risk Management  
Clinical Governance  
Role of the Advanced Nurse Practitioner  
Working in Partnership with Commissioners, Service-Users and other Stakeholders*

## Learning Activities

Research- informed Lectures  
Seminars and Presentations  
Group Tutorials  
Workshops  
Learning in Practice  
Blackboard based resources  
Self-Directed Study  
Researching the evidence-base for practice  
Case Studies

## References

<b>Course Material</b>	British Standards
<b>Author</b>	Department of Health
<b>Publishing Year</b>	2011
<b>Title</b>	NHS at Home
<b>Subtitle</b>	children's community nursing services
<b>Edition</b>	
<b>Publisher</b>	Department of Health
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Watkins, D. and Cousins, J.
<b>Publishing Year</b>	2009
<b>Title</b>	Public Health and Community Nursing
<b>Subtitle</b>	frameworks for practice
<b>Edition</b>	
<b>Publisher</b>	Elsevier Bailliere Tindall
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Lewis, I. and Lenhehan , C.
<b>Publishing Year</b>	2012
<b>Title</b>	Children and Young People's Health Outcomes Framework
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Department of Health
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Trigg, E. and Aslam Mohammed, T.
<b>Publishing Year</b>	2010
<b>Title</b>	Practices in Children's Nursing
<b>Subtitle</b>	guidelines for hospital and community
<b>Edition</b>	

<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Reports
<b>Author</b>	Kennedy, I.
<b>Publishing Year</b>	2010
<b>Title</b>	Getting it Right for Children and Young People
<b>Subtitle</b>	overcoming cultural barriers in the NHS to meet their needs
<b>Edition</b>	
<b>Publisher</b>	Department of Health
<b>ISBN</b>	

## Notes

This module will explore the policy drivers which are shaping the future of Community Children's Nursing Services. These include the National Service Framework for Children and Young People with Continuing Care Needs. One of the greatest challenges facing Children's Community Nursing Teams today is the management, development and sustainability of health care packages for children, young people and families whose lives are compromised by long term and life-limiting conditions and complex disabilities. Effectively meeting these challenges will involve thinking strategically about the development and organisation of services and involve both operational management and working with key stakeholders to implement a vision for the future of Children's Community Services. This module will encourage students to develop knowledge, skills, attitudes and confidence to become change agents and make a positive contribution to achieving this vision. They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.

The Practice Evidence Tool must be completed and passed by the end of this module