

## Liverpool John Moores University

Title: Paediatric Clinical Examination and Minor Illness  
Status: Definitive  
Code: **7053PCCOMM** (119682)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

**Academic Level:** FHEQ7  
**Credit Value:** 30.00  
**Total Delivered Hours:** 41.00  
**Total Learning Hours:** 300  
**Private Study:** 259

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30.000
Tutorial	10.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	OSCE	3 osce stations-1 history taking station and 2 systems 7 minutes per station (1 minute thinking time, 6 to conduct the exam)	40.0	1.00
Essay	case-study	an opportunity for students to demonstrate masters level writing using a case study to show critical understanding of using examination findings to manage common childhood conditions, referring to nursing issues around this role.	60.0	

<b>Competency</b>	<b>Practice</b>
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## Aims

*To provide an educational package meeting the needs of nurses and other allied professions required to act autonomously within a variety of ambulatory settings, improving the skills and knowledge of said professionals who are the first point of contact for children, young people and their families*

## Learning Outcomes

After completing the module the student should be able to:

- LO1 Discuss the format for physical examination and history taking techniques
- LO2 Demonstrate competency in the performance of examination techniques related to respiratory, cardiovascular, abdominal, dermatological and musculo-skeletal/neurological systems
- LO3 demonstrate mastery of understanding of professional issues related to expansion of nursing roles
- LO4 demonstrate mastery of applying examination findings to form diagnosis of common childhood complaints

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	LO 1	LO 2		
3000 word case-study	LO 3	LO 4		
Practice	LO 1	LO 2	LO 3	LO 4

## Outline Syllabus

*System specific sessions on all major body systems and common illnesses related to those systems including;*

*Respiratory*

*cardiac*

*abdomen*

*ENT*

*Genito-urinary*

*Dermatology*

*Neurology*

*Musculo-skeletal*

## Learning Activities

keynote lectures, blackboard activities, multimedia, group sessions, practical sessions, problem based learning, role-play / scenario training.

## References

<b>Course Material</b>	Book
<b>Author</b>	Carolyn Jarvis
<b>Publishing Year</b>	2011
<b>Title</b>	Physical Examination and Health Assessment
<b>Subtitle</b>	
<b>Edition</b>	6th edition
<b>Publisher</b>	Evolove / Saunders
<b>ISBN</b>	0-7216-9773-9

## Notes

This module will centre on the major physiological systems, building on prior knowledge and expertise. This will go on to inform greater understanding of the causes and management of common childhood illnesses, and their diagnosed. Opportunity for facilitated practice of newly acquired skills within the classroom will be provided.

The student will need to practice these skills outside the classroom in their own clinical setting with their clinical mentor.

Practice will be assessed through a pass/fail practice document that the student must pass in order to pass the module