

Liverpool John Moores University

Title: Delivering Contemporary Community Children's Nursing without nurse prescribing
Status: Definitive
Code: **7055PCCOMM** (119840)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Elaine Huntingdon	Y

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 30.00
Total Learning Hours: 150
Private Study: 120

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	5.000
Tutorial	1.000
Workshop	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	PRES	Students will be required to present a Case Study incorporating a Discharge or Transition plan for a child or young person they have cared for from one of the groups identified in DH (2011) NHS at Home. They will be required to submit a 1, 500 word synopsis of their presentation.	100.0	

Aims

To enable experienced children's nurses to develop the ability to transfer their existing skills and knowledge in order to provide safe, evidence-based, risk managed, holistic nursing care to children, young people and their families within the community context. In particular this will include children with acute and short term conditions; children with long term conditions; children with disabilities and complex conditions including those requiring continuing care and neonates and children with life-limiting illness, including those requiring palliative and end of life care.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate mastery of the complex challenges facing contemporary Children's Community Children's Nurses
- LO2 Synthesise a range of perspectives to evaluate the strategic management and delivery of seamless care in partnership with children, young people and their families
- LO3 Systematically evaluate a holistic plan of care synthesising ideas from the perspectives of children's rights, needs, wishes and choices.
- LO4 Design, deliver and systematically evaluate strategies to provide supportive care , discharge and transition plans which respond to the diverse and changing needs and circumstances of children, young people and families.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	LO	LO	LO	LO
	1	2	3	4

Outline Syllabus

Contemporary policy context

Role of the Community Children's Nurse and Community Matron

Team working in the community

Case load management and delivering care at or closer to home

Working with, and empowering families ; children, young people and parents perspectives

Children and Young People's Rights

Supportive care for children and young people with a range of long term conditions and disabilities

Enhanced communication skills and handling bad news

Mental health and wellbeing

Planning for discharge and coordinating care

Supporting transitions from birth to young adulthood through partnership

Learning Activities

Research - informed Lectures
Seminars and presentations
Group Tutorials
Learning in practice
Blackboard based resources
Self-directed study
Researching the evidence base for practice
Case Study

References

Course Material	Book
Author	Sidey, A. Widdas, D.
Publishing Year	2005
Title	Textbook of Community Children's Nursing
Subtitle	
Edition	
Publisher	Elsevier
ISBN	

Course Material	Book
Author	Sines, D. , Saunders, M. , Forbes-Burford, J.
Publishing Year	2009
Title	Community Health Care Nursing
Subtitle	
Edition	
Publisher	John Wiley and Sons
ISBN	

Course Material	Book
Author	Trigg, E. and Aslam Mohammed , T
Publishing Year	2010
Title	Practices in Children's Nursing: Guidelines for Hospital and Community
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Harris, J. and Nimmo, S.
Publishing Year	2012
Title	Placement Learning in Community Nursing: a guide for students in practice
Subtitle	
Edition	

Publisher	Bailliere Tindall
ISBN	

Notes

This course will encourage students to combine their theoretical and practice-based learning to enable them to work towards improving the experiences of children, young people and their families where they specific care needs across integrated pathways, including primary, secondary and in some cases tertiary care. They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.