

Liverpool John Moores University

Title: Contemporary issues in general practice nursing 1 with Nurse Prescribing
Status: Definitive
Code: **7061PCCOMM** (119693)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sean Mackay	Y

Academic Level: FHEQ7 **Credit Value:** 15.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 150 **Private Study:** 102

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	48.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Case study		80.0	
Report	Pt Assess		20.0	

Competency	Health Numeracy Exam
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Aims

The aim of the module is to enable the student to develop a critical understanding of the knowledge and skills which are required in order to work effectively as a specialist general practice nurse

Learning Outcomes

After completing the module the student should be able to:

- LO 1 Synthesise the assessment, planning, provision & evaluation of care to meet the needs of individuals and groups in a general practice population
- LO 2 Critique the assessment, diagnosis and treatment of specific diseases in accordance with agreed national and local protocols & policies in collaboration with others
- LO 3 Develop skills in history taking, clinical assessment and diagnostics in the context of managing long term conditions (practice evidence tool)
- LO 4 Deconstruct and evaluate what is required to provide specialist nursing care to a range of patients within a practice population
- LO 5 Critically explore the diagnostic, health screening, health surveillance and therapeutic techniques, which meet the needs of individuals and groups within a practice population
- LO 6 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case study	LO 1	LO 2	LO 4	LO 5
Anon Pt Assessment	LO 3			
Health Numeracy Exam				LO 6

Outline Syllabus

Accountability, Consent. Professional Responsibility including whistle blowing. Record Keeping. Assessment. Diagnosis. Planning. Implementation of Planned Care. Evaluation. Clinical Nursing Care Processes. Integrated Care Pathways. Protocols. Health needs. Health Screening. Health Promotion, brief intervention, Every Contact Counts. Partnership. Evidence based approaches. Health Surveillance. Triage. NSFs. Vaccinations & Immunisation. Infection Control. Assessing the needs of Older People. Minor Surgery, Cervical Cytology, Sexual health screening and contraception. Mental Health. Principles of Long Term Conditions management. Self Care. Motivational Interviewing. Clinical Skills Development. Referral. Legislation. NHS policy. (e.g. General Medical Services Contract 2). Benchmarking. Confidentiality. Health & Safety. Risk Management. Clinical commissioning Groups, Quality Outcomes Frameworks; Benchmarking and Audit.

V100

Nurse Prescribing (V100) - Models of consultation, accurate assessment; history taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review

Learning Activities

Lectures. Group Tutorials. Blackboard.Learning in Practice

References

Course Material	Book
Author	Bishop, T
Publishing Year	2006
Title	Advanced practice nurse
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Book
Author	Campbell, P., Longbottom, A. and Pooler, A.
Publishing Year	2007
Title	Nursing in General Practice
Subtitle	
Edition	
Publisher	Radcliffe Publishing Ltd
ISBN	

Course Material	Book
Author	Cox, C. and Hill, M.
Publishing Year	2010
Title	Professional issues in primary care nursing
Subtitle	
Edition	
Publisher	Blackwell
ISBN	

Course Material	Book
Author	Green, J. and Tones, K.
Publishing Year	2010
Title	Health promotion: planning and stages?
Subtitle	
Edition	

Publisher	Sage
ISBN	

Course Material	Book
Author	Martin, J. and Lucas, J.
Publishing Year	2004
Title	Handbook of Practice Nursing
Subtitle	
Edition	3rd
Publisher	Churchill Livingstone.
ISBN	

Course Material	Book
Author	Neno, R. and Price, D.
Publishing Year	2008
Title	The handbook for advanced primary care nurses
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	Newman, S., Steed, E. and Mulligan, K.
Publishing Year	2010
Title	Chronic physical illness: self-management and behavioural interventions
Subtitle	
Edition	
Publisher	
ISBN	

Course Material	Book
Author	BMJ Books
Publishing Year	2013
Title	British National Formulary
Subtitle	
Edition	65th
Publisher	BNF
ISBN	

Course Material	Book
Author	Bradley, E. Brookes, P.
Publishing Year	2008
Title	Non Medical Prescribing – Multidisciplinary Perspectives
Subtitle	
Edition	
Publisher	Cambridge University Press

Notes

This module builds on the knowledge and skills developed in Contemporary issues in general practice nursing 1

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed

LEARNING OUTCOME V100

Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.