

## Professional Practice in Palliative Care

### Module Information

2022.01, Approved

#### Summary Information

Module Code	7071HMADV
Formal Module Title	Professional Practice in Palliative Care
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	40

#### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

#### Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	8
Tutorial	2

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

#### Aims and Outcomes

Aims	The aim of this module is to enhance palliative care practice amongst generalist health and social care professionals to promote high quality care for all those approaching the end of their lives whatever their condition and whatever setting in which they may reside.
------	---

**After completing the module the student should be able to:**

**Learning Outcomes**

Code	Number	Description
MLO1	1	Demonstrate understanding and critical awareness of current challenges and contemporary approaches to palliative care service provision.
MLO2	2	Critically evaluate current research and evidence based practice in palliative care identifying current limitations in the knowledge base.
MLO3	3	Systematically and creatively apply sound judgement to solve own problems and deal with complex challenges in the palliative care context.

**Module Content**

Outline Syllabus	Palliative care interventions; Symptom management of pain, breathlessness, nausea and vomiting, anxiety, depression.End of life models and toolsEthicsPalliative assessment processMultidisciplinary teamworkSupport mechanisms for patient, family, informal carersPalliative care in specific care environments; home, care home, secondary care, hospiceRole of Advance Care Planning Loss and bereavement
Module Overview	Aimed at health and social care practitioners this module enhances your knowledge to promote high quality care for all those approaching the end of their lives whatever their condition and whatever setting in which they may reside.
Additional Information	Death is an event for the dying person and is likely to cause great anxiety as people consider the inevitability of their mortality. Palliative care is now recognised as an intervention that has the potential to contrive conditions under which we can achieve a meaningful and dignified death, and also to reduce some fears about death and dying. In recent years there has been a general move towards offering generalist palliative care in care settings such as secondary care, care homes, primary care and prisons in which generalist staff are supported by palliative care specialists.1.The module learning outcomes and relevant subject benchmark statements are inline with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7Higher Education Qualification. 2.The module is delivered over one semester.3.The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7 4.The final award is a Continuing Professional Development –Professional Practice in Palliative Care5.The students have access to Canvas and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.6.The programme is assessed and run in line with the Academic Framework 2013-14 <a href="http://www.ljmu.ac.uk/eaqs/121984.htm">http://www.ljmu.ac.uk/eaqs/121984.htm</a> 7.Attendance is required throughout the module and will be monitored as required by HENW. 8.Module written in 2014 9.The methods for improving the quality and standards of learning are as follows: ☞ Annual monitoring Review ☞ Feedback from the students and Boards of Study ☞ Reports from External Examiner ☞ Ensuring the module reflects the values of the current teaching and learning strategy10. This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the MSc Advanced Practice team of externals.

**Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	70	0	MLO2, MLO3
Essay	Presentation	30	0	MLO1

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Trudy Hutchison	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------