

Professional Practice in Palliative Care

Module Information

2022.01, Approved

Summary Information

Module Code	7072HMADV
Formal Module Title	Professional Practice in Palliative Care
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	8
Tutorial	2

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to enhance palliative care practice amongst generalist health and social care professionals to promote high quality care for all those approaching the end of their lives whatever their condition and whatever setting in which they may reside.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate understanding and critical awareness of current challenges and contemporary approaches to palliative care service provision.
MLO2	2	Critically evaluate current research and evidence based practice in palliative care identifying current limitations in the knowledge base.
MLO3	3	Systematically and creatively apply sound judgement to solve own problems and deal with complex challenges in the palliative care context.

Module Content

Outline Syllabus	Palliative care interventions; Symptom management of pain, breathlessness, nausea and vomiting, anxiety, depression. End of life models and tools Ethics Palliative assessment process Multidisciplinary teamwork Support mechanisms for patient, family, informal carers Palliative care in specific care environments; home, care home, secondary care, hospice Role of Advance Care Planning Loss and bereavement
Module Overview	The aim of this module is to enhance knowledge of palliative care practice, promoting high quality care for all those approaching the end of their lives, whatever their condition and whatever their setting.
Additional Information	<p>Death is an event for the dying person and is likely to cause great anxiety as people consider the inevitability of their mortality. Palliative care is now recognised as an intervention that has the potential to contrive conditions under which we can achieve a meaningful and dignified death, and also to reduce some fears about death and dying. In recent years there has been a general move towards offering generalist palliative care in care settings such as secondary care, care homes, primary care and prisons in which generalist staff are supported by palliative care specialists.</p> <p>1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.</p> <p>2. The module is delivered over one semester. Can be offered Semester 1 and Semester 23. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7</p> <p>4. The students have access to VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.</p> <p>5. The programme is assessed and run in line with the Academic Framework https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework</p> <p>6. Attendance is monitored throughout the module.</p> <p>8. Module written in 2014 Reviewed 20219. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> ☛ Continuous Monitoring Enhancement ☛ Feedback from the students and Boards of Study ☛ Reports from External Examiner ☛ Ensuring the module reflects the values of the current teaching and learning strategy <p>10. An appropriately qualified external examiner will be selected from the MSc Advanced Practice team of externals. Programme code 35819</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

Dissertation	Essay	70	0	MLO2, MLO3
Report	Presentation	30	0	MLO1

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Trudy Hutchison	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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