

## Liverpool John Moores University

Title: Professional Practice in Palliative Care  
Status: Definitive  
Code: **7072HMADV** (124624)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 30      **Total Delivered Hours:** 30  
**Total Learning Hours:** 300      **Private Study:** 270

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	20
Seminar	8
Tutorial	2

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ESSAY	Essay 4000 words	70	
Presentation	Presentati	Presentation	30	

### Aims

*The aim of this module is to enhance palliative care practice amongst generalist health and social care professionals to promote high quality care for all those approaching the end of their lives whatever their condition and whatever setting in which they may reside.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate understanding and critical awareness of current challenges and contemporary approaches to palliative care service provision.
- 2 Critically evaluate current research and evidence based practice in palliative care identifying current limitations in the knowledge base.
- 3 Systematically and creatively apply sound judgement to solve own problems and deal with complex challenges in the palliative care context.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	2	3
Presentation	1	

## Outline Syllabus

*Palliative care interventions;*  
*Symptom management of pain, breathlessness, nausea and vomiting, anxiety, depression.*  
*End of life models and tools*  
*Ethics*  
*Palliative assessment process*  
*Multidisciplinary teamwork*  
*Support mechanisms for patient, family, informal carers*  
*Palliative care in specific care environments; home, care home, secondary care, hospice*  
*Role of Advance Care Planning*  
*Loss and bereavement*

## Learning Activities

Lectures /Discussion  
Workshops / Seminars  
Tutorials

## Notes

Death is an event for the dying person and is likely to cause great anxiety as people consider the inevitability of their mortality. Palliative care is now recognised as an intervention that has the potential to contrive conditions under which we can achieve a meaningful and dignified death, and also to reduce some fears about death and dying. In recent years there has been a general move towards offering generalist

palliative care in care settings such as secondary care, care homes, primary care and prisons in which generalist staff are supported by palliative care specialists.

1.The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

2.The module is delivered over one semester. Can be offered Semester 1 and Semester 2

3.The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7

4.The students have access to VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

5.The programme is assessed and run in line with the Academic Framework <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

6.Attendance is monitored throughout the module.

8.Module written in 2014  
Reviewed 2021

9.The methods for improving the quality and standards of learning are as follows:

- Continuous Monitoring Enhancement
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10. An appropriately qualified external examiner will be selected from the MSc Advanced Practice team of externals.

Programme code 35819