

Liverpool John Moores University

Title: INNOVATIVE FACILITIES MANAGEMENT
Status: Definitive
Code: **7074BEPG** (119150)
Version Start Date: 01-08-2012

Owning School/Faculty: Built Environment
Teaching School/Faculty: Technology & Environment

Team	Leader
Mohd Nazali Mohd Noor	Y

Academic Level: FHEQ7
Credit Value: 10.00
Total Delivered Hours: 14.00
Total Learning Hours: 100
Private Study: 86

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	13.000
Workshop	1.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1		75.0	
Presentation	AS1		25.0	

Aims

This module aims to enable students to understand and appreciate the diverse nature of the facilities management industry through the exchange of best practice and innovation to enhance awareness and application.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise alternative best practice methods and techniques for delivering facilities management processes across different business sectors
- 2 Evaluate innovative and practical facilities management solutions within the context of different business sectors.
- 3 Evaluate the effectiveness, importance and utilisation of facilities management within different business sectors.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2
Presentation	3	

Outline Syllabus

This module is project-based and allows flexibility for students to explore different business sectors with a focus on the following key themes:

Importance and positioning of FM at the strategic business level

Appraisal of the FM services delivered

Evaluation of the level of innovation and best practice

Evidence through real-world examples and/or projects

Learning Activities

The module will be delivered via a series of key-note lectures which are archived in the Wimba classroom, live on line seminars and a portfolio of project-based tasks. The learner will have an induction session where the approach will be introduced; typically a series of archived "lectures" will be followed by a live seminar. A workshop will be held at the University to act as a summative discussion on the learner's assessment of their organisation.

References

Course Material	Book
Author	Cotts, D, Roper, K, Payant, R
Publishing Year	2009
Title	The Facility Management Handbook
Subtitle	
Edition	
Publisher	Amacom, UK
ISBN	

Course Material	Journal / Article
Author	Price, I
Publishing Year	2004
Title	Business critical FM
Subtitle	
Edition	Vol. 22, No. 13/14, pp.353 – 358
Publisher	Facilities
ISBN	

Course Material	Journal / Article
Author	Goyal, S and Pitt, M
Publishing Year	2007
Title	Determining the role of innovation management in facilities management
Subtitle	
Edition	Vol. 25, No. 1/2, pp.48 – 60
Publisher	Facilities
ISBN	

Course Material	Journal / Article
Author	Noor, N.M and Pitt, M
Publishing Year	2009
Title	A critical review on innovation in facilities management service delivery
Subtitle	
Edition	Vol. 27, No. 5/6, pp.211 - 228
Publisher	Facilities
ISBN	

Notes

This module is project-based and allows flexibility for students to explore different business sectors with a focus on key themes including strategic business positioning of the FM function, innovation in service delivery and prioritisation/importance of different services depending on the business sector.