

Liverpool John Moores University

Title: Emergency Response and Crisis Management
Status: Definitive
Code: **7080RTC** (127350)
Version Start Date: 01-08-2021

Owning School/Faculty: Engineering
Teaching School/Faculty: Engineering

Team	Leader
Ben Matellini	Y

Academic Level: FHEQ7
Credit Value: 10
Total Delivered Hours: 16.5
Total Learning Hours: 100
Private Study: 83.5

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	8
Online	.5
Tutorial	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	An essay question comprising several component parts, based around a case study, up to 2,500 words long.	95	
Test	AS2	Individual and group activities e. g. quiz, forum.	5	

Aims

To enable students to understand and apply the principles of Emergency Response and Crisis Management.

Learning Outcomes

After completing the module the student should be able to:

- 1 Define the requirements and importance of Emergency and Crisis Response Management
- 2 Discuss aspects of integrated emergency management
- 3 Generate appropriate emergency and crisis response documentation

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	2	3
Test	1	

Outline Syllabus

Emergency management basics

Emergency anticipation and assessment

Emergency prevention and mitigation

Emergency preparations - planning, organisation, training, documentation, mutual aid, drills & exercises, etc.

Emergency response and recovery

Crisis management overview

Learning Activities

A combination of lectures, exercises and supported self study.

Notes

The purpose of this module is to enable students to understand and apply the principles of emergency and crisis response planning. It considers the need for emergency and crisis response planning and an integrated approach to emergency management. Emergency organisation and procedures are also studied.

Assessment is in the form of an essay combined with activities (e.g. exercises, discussions, etc.).

The module is delivered via distance learning, described as follows:

Lecture (using slides and slide notes): Online self-study

Tutorial/Activities (Exercises and reviews): Online activities with teacher feedback, and virtual classrooms

Tutor-supported Online: Tutor feedback for activities, virtual classrooms and email support