

## Liverpool John Moores University

Title: Safeguarding in Multi-professional Practice  
Status: Definitive  
Code: **7081HMADV** (120153)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Pat Clarke	Y
Mel Hills	

**Academic Level:** FHEQ7      **Credit Value:** 30      **Total Delivered Hours:** 35  
**Total Learning Hours:** 300      **Private Study:** 265

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20
Seminar	10
Tutorial	5

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Critical Evaluation	50	
Essay	Essay	Reflection on Practice	50	

### Aims

*The aim of this module is to enhance the management and implementation of safeguarding policies within a range of care settings and client groups.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise the challenges for professionals engaging with vulnerable people.
- 2 Critically evaluate policy development in a variety of care settings and client groups and the impact on vulnerable service users.
- 3 Demonstrate comprehensive understanding of the process of organisational and / or individual change leading to improved outcomes for individuals and families
- 4 Critically evaluate the implications of management decisions in relation to risk in work based/practice settings.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	3	4		
Essay	1	2	3	4

## Outline Syllabus

*Definition of safeguarding and potential risks relating to your particular service user group;*

*Intra- and inter-agency prevention of risk, identification of potential risk and how to recognise abuse (this may include intra- and multi-agency training);*

*Responsibilities of staff and management;*

*Procedures (reporting, recording, information sharing);*

*Involvement of service users in risk management and safeguarding;*

*Multi-agency working to safeguard your service user group;*

*Role and impact of legislation*

*Whistleblowing policies and procedures*

*Ethical issues relating to consent / capacity*

*Policy development and implementation*

*The cultural context of safeguarding.*

## Learning Activities

Lecture / Discussion

Seminar

## Notes

Safeguarding is a theme that crosses the boundaries between adult, children, social care and health care work. Safeguarding is closely related to risk identification and management; it requires sound judgement and decision making.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7

Higher Education Qualification.

2.The module is delivered over one semester.

3.The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7

4.The final award is a Continuing Professional Development – Safeguarding Adults in Multi-professional Practice

5.The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

6.The programme is assessed and run in line with the Academic Framework 2014-15 <http://www.ljmu.ac.uk/eaqs/121984.htm>

7.Attendance is required throughout the module and will be monitored as required by HENW.

8.Module written in 2014

9.The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10. This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.