

Liverpool John Moores University

Title: Contemporary issues in community learning disability nursing 1 with Nurse Prescribing
Status: Definitive
Code: **7081PCCOMM** (119701)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Karen Rea	Y
Sean Mackay	

Academic Level: FHEQ7 **Credit Value:** 15.00 **Total Delivered Hours:** 48.00
Total Learning Hours: 150 **Private Study:** 102

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	38.000
Seminar	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Case Study		100.0	

Competency	Health Numeracy Exam
-------------------	----------------------

Aims

To enable the student to develop the systematic use of knowledge to be able to assess, plan, evaluate and deconstruct their specialist practice in which they will be working with individuals, families and communities, and in particular within the area of learning disability. They will show creativity and originality in dealing with complex

issues, solving problems & decision making.

Learning Outcomes

After completing the module the student should be able to:

- LO 1 Synthesise the assessment, planning, provision and evaluation of specialist practice nursing care to meet the healthcare needs of the client group, their families and carers.
- LO 2 Critically evaluate an individual's personal capacities in relation to the need for support and the development of skills to live independently
- LO 3 Deconstruct the assessment and management of critical events relating to specific needs, to ensure effective care and safety.
- 4 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	LO 1	LO 2	LO 3	
Health Numeracy Exam				4

Outline Syllabus

*Social role valorisation, Accountability, Consent. Professional Responsibility including whistle blowing. Record Keeping. Assessment, including the DLD assessment tool, planning, implementation of care, evaluation, value based care models, protocols, documentation, public health approach to care, NHS Policy, The Independent Sector Role, partnership, evidenced based approaches, care management, needs identification, collaboration, accountability, health needs, health promotion, sexual health, epilepsy, challenging behaviour, early onset dementia, autistic spectrum disorders, confidentiality, legislation, documentation, health and safety, care standards. Identification and assessment of mental health problems in individuals with a learning disability, Mental Capacity Act. Deprivation of liberty safeguards. Person Centred Approaches including life planning tools, advocacy, facilitating communication, values-based support, social inclusion. Human Rights based approaches. Development of PRN protocols for non Nursing staff to implement. Determinants of health and Health Equalities Framework. Access to health and Individual Health Action Plans
Nurse prescribing*

V100

Nurse Prescribing (V100) - Models of consultation, accurate assessment; history

taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review

Learning Activities

Lectures, tutorials, group tutorials, seminars, blackboard, email, Formative assessment via the practice evidence tool. Learning in practice.

References

Course Material	Book
Author	Sellars C.
Publishing Year	2011
Title	Risk assessment in people with learning disabilities
Subtitle	
Edition	2
Publisher	Wiley Blackwell
ISBN	

Course Material	Book
Author	Thomas, D.
Publishing Year	2003
Title	Working with people with learning disabilities: theory and practice.
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Cambridge, P.
Publishing Year	2005
Title	Person centred planning and care management with people with learning disabilities
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Gates R. and Barr, O
Publishing Year	2009
Title	Oxford handbook of learning and intellectual disability nursing

Subtitle	
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Atherton, H. and Crickmore, D.
Publishing Year	2011
Title	Learning disabilities: towards inclusion
Subtitle	
Edition	6
Publisher	Churchill Livingston
ISBN	

Course Material	Book
Author	Grant G., Ramcharan P., Flynn M. and Richardson M.
Publishing Year	2010
Title	Learning disability: a life cycle approach
Subtitle	
Edition	
Publisher	Open University Press
ISBN	

Course Material	Book
Author	BNF Books
Publishing Year	2013
Title	British National Formulary
Subtitle	
Edition	65th
Publisher	BNF
ISBN	

Course Material	Book
Author	Bradley, E. Brookes, P.
Publishing Year	2008
Title	Non Medical Prescribing – Multidisciplinary Perspectives
Subtitle	
Edition	
Publisher	Cambridge University Press
ISBN	

Notes

This module will enable the student to develop their knowledge and skills to be able to provide high quality care to their clients and their carers.

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed

Learning outcome V100

Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual