

Liverpool John Moores University

Title: Safeguarding in Multi-professional Practice
Status: Definitive
Code: **7082HMADV** (124625)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Pat Clarke	Y
Mel Hills	

Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 35
Total Learning Hours: 300 **Private Study:** 265

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	20
Seminar	10
Tutorial	5

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	pres	Presentation - 15 minutes	50	
Essay	Essay	Reflection on Practice - essay 3,500 words	50	

Aims

The aim of this module is to enhance the management and implementation of safeguarding policies within a range of care settings and client groups.

Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise the challenges for professionals engaging with vulnerable people.
- 2 Critically evaluate policy development in a variety of care settings and client groups and the impact on vulnerable service users.
- 3 Demonstrate comprehensive understanding of the process of organisational and / or individual change leading to improved outcomes for individuals and families
- 4 Critically evaluate the implications of management decisions in relation to risk in work based/practice settings.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	3	4		
Essay reflection	1	2	3	4

Outline Syllabus

Definition of safeguarding and potential risks relating to your particular service user group;

Intra- and inter-agency prevention of risk, identification of potential risk and how to recognise abuse (this may include intra- and multi-agency training);

Responsibilities of staff and management;

Procedures (reporting, recording, information sharing);

Involvement of service users in risk management and safeguarding;

Multi-agency working to safeguard your service user group;

Role and impact of legislation

Whistleblowing policies and procedures

Ethical issues relating to consent / capacity

Policy development and implementation

The cultural context of safeguarding.

Learning Activities

Lecture / Discussion

Seminar

Notes

Safeguarding is a theme that crosses the boundaries between adult, children, social care and health care work. Safeguarding is closely related to risk identification and management; it requires sound judgement and decision making.

1.The module learning outcomes and relevant subject benchmark statements are in

line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

2.The module is delivered over one semester.

3.The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7

4.The final award is a Continuing Professional Development – Safeguarding Adults in Multi-professional Practice

5.The students have access to VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

6.The programme is assessed and run in line with the Academic Framework <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>

7.Attendance is required throughout the module and will be monitored as required by HEE.

8.Module written in 2014 and updated 2021

9.The methods for improving the quality and standards of learning are as follows:

- CME
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10. This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice.

In addition this module is offered as an option MSc Advanced Health Care Practice Clinical route

Programme code 35738