

## Module Information

2022.01, Approved

### Summary Information

Module Code	7082HMADV
Formal Module Title	Safeguarding in Multi-professional Practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
Lecture	20
Seminar	10
Tutorial	5

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

### Aims and Outcomes

Aims	The aim of this module is to enhance the management and implementation of safeguarding policies within a range of care settings and client groups.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Synthesise the challenges for professionals engaging with vulnerable people.
MLO2	2	Critically evaluate policy development in a variety of care settings and client groups and the impact on vulnerable service users.
MLO3	3	Demonstrate comprehensive understanding of the process of organisational and / or individual change leading to improved outcomes for individuals and families
MLO4	4	Critically evaluate the implications of management decisions in relation to risk in work based/practice settings.

### Module Content

Outline Syllabus	Definition of safeguarding and potential risks relating to your particular service user group; Intra- and inter-agency prevention of risk, identification of potential risk and how to recognise abuse (this may include intra- and multi-agency training); Responsibilities of staff and management; Procedures (reporting, recording, information sharing); Involvement of service users in risk management and safeguarding; Multi-agency working to safeguard your service user group; Role and impact of legislation Whistleblowing policies and procedures Ethical issues relating to consent / capacity Policy development and implementation The cultural context of safeguarding.
Module Overview	The aim of this module is to enhance the management and implementation of safeguarding policies within a range of care settings and client groups.
Additional Information	Safeguarding is a theme that crosses the boundaries between adult, children, social care and health care work. Safeguarding is closely related to risk identification and management; it requires sound judgement and decision making. 1. The module learning outcomes and relevant subject benchmark statements are inline with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. 2. The module is delivered over one semester. 3. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7 4. The final award is a Continuing Professional Development – Safeguarding Adults in Multi-professional Practice 5. The students have access to VLE and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. 6. The programme is assessed and run in line with the Academic Framework <a href="https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework">https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework</a> 7. Attendance is required throughout the module and will be monitored as required by HEE. 8. Module written in 2014 and updated 20219. The methods for improving the quality and standards of learning are as follows: ☞ CME ☞ Feedback from the students and Boards of Study ☞ Reports from External Examiner ☞ Ensuring the module reflects the values of the current teaching and learning strategy 10. This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the team for the MSc Advanced Practice. In addition this module is offered as an option MSc Advanced Health Care Practice Clinical route Programme code 35738

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation	50	0	MLO3, MLO4
Reflection	Essay reflection	50	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Pat Clarke	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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