Liverpool John Moores University

Title:	Contemporary issues in community learning disability nursing 2
Status:	Definitive
Code:	**7082PCCOMM** (119703)
Version Start Date:	01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	emplid	Leader
Karen Rea		Y

Academic Level:	FHEQ7	**Credit Value:**	15.00	**Total Delivered Hours:**	30.00
Total Learning Hours:	150	**Private Study:**	120		

Delivery Options
Course typically offered: Semester 2

Component	Contact Hours
Lecture	30.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	LA		70.0	
Presentation	Poster		30.0	

Aims

To enable the student to have the knowledge and skills to manage the care of individuals and groups in a range of practice settings

Learning Outcomes

After completing the module the student should be able to:

LO 1   Synthesise the role of the Learning Disabilities Nurse in contributing to strategies intended to promote health, encourage independence and support individuals, families, groups, communities and carers

LO 2   Critically evaluate diagnostic, health surveillance, social involvement and therapeutic techniques intended for individuals and their families

LO 3   Critically evaluate the actions required to identify and minimize risks to ensure the safety and protection of the individual and carers

LO 4   Synthesise the relationship between innovations in practice, education and research.

LO 5   Strategically evaluate the management of change and the organisational development of an identified setting, and the specialist learning disabilities nurse's role with the process to produce high quality, cost effective & equitable care

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| Learning agreement | LO 1 | LO 3 | LO 4 | LO 5 |

| Poster presentation | LO 2 |

Outline Syllabus

Health promotion. Case management, care management and continuing care. Needs identification. Collaboration. Accountability. Managing teams. Confidentiality. Legislation. Management of budgets. Information dissemination. Monitoring of services. evaluation. reviewing. Developing strategies and policies. Nurse led initiatives. Quality assessment. Diversity. Role modelling. Risk management. Developing interagency working. Positive behaviour support, Assessment and identification of needs of people with a LD in Criminal justice systems, Human Rights based approaches in risk assessment & health care

Learning Activities

Lectures. Tutorials. Group work. Scenarios. Diaries. Learning packs. Self directed study. Blackboard. Learning in practice

References

Course Material	Book
Author	Sellars C.
Publishing Year	2011
Title	Risk assessment in people with learning disabilitiesage
Subtitle	
Edition	
Publisher	Wiley Blackwell
ISBN	

Course Material	Book
Author	Thomas, D.
Publishing Year	2003
Title	Working with people with learning disabilities: theory and practice
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Cambridge, P.
Publishing Year	2005
Title	Person centred planning and care management with people with learning disabilities?
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Gates R. and Barr, O
Publishing Year	2011
Title	Oxford handbook of learning and intellectual disability nursing
Subtitle	
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Atherton, H. and Crickmore
Publishing Year	2011
Title	Learning disabilities: towards inclusion
Subtitle	
Edition	6
Publisher	Churchill Livingston
ISBN	

Course Material	Book
Author	Grant G., Ramcharan P., Flynn M. and Richardson M.
Publishing Year	2010
Title	Learning disability: a life cycle approach
Subtitle	
Edition	
Publisher	Open University Press

ISBN	

Notes

This module will enable the student to develop their knowledge and abilities in working in a collaborative and partnership approach within a learning disabilities context.
The Practice Evidence Tool must be completed and passed by the end of this module