

Liverpool John Moores University

Title: Quality monitoring and improvement in Health and Social Care
Status: Definitive
Code: **7091HMADV** (120154)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Michelle Laing	Y
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Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 20

Total Learning Hours: 300 **Private Study:** 280

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ESSAY	CRITICAL EVALUATION OF THE STUDENTS OWN WORK CONTEXT	100	

Aims

The aim of this module is to analyse the role of evaluation in service delivery within health and social care settings to develop organisation wide changes which are coherent and internally consistent.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the role of evaluation in service delivery within health and social care settings
- 2 Critically evaluate the current performance measures in place within the health and /or social care settings
- 3 Critically evaluate models of quality improvement and consumer orientated definitions of quality
- 4 Critically analyse theories of evaluation and how this is applied to work place contexts.
- 5 Critically evaluate social, political and economic theory and policy to develop quality improvement initiatives.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4	5
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Outline Syllabus

Research and Evaluation Basics and Design
Service User reviews and Planning
Complaints
Theories of evaluation
Evaluation frameworks
Models of quality
Consumer orientated definitions of quality
Quality initiatives within health and social care
Social, political and economic theory which impact upon quality
Qualitative and quantitative measures in evaluation
The role of statutory, professional and sector regulatory bodies in assuring and enhancing quality.
Risk assessment frameworks.
Service user inclusion in quality processes.

Learning Activities

Lectures / Discussion
Workshops
Seminars

Notes

Evaluation can be described as a practical applied discipline: the academic – scientific perspective and a 'service or practice' perspective. When seeking evidence on the impact, effectiveness and outcomes of new policy initiatives within

health and social care environments, evaluation has become more prominent as part of quality assurance programmes. Therefore within the context of health and social care, evaluation research can examine the effectiveness of interventions and the impact on service delivery and patient outcomes.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification.

2. The module is delivered over one semester.

3. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7

4. The final award is a Continuing Professional Development – Quality Monitoring and Improvement

5. The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

6. The programme is assessed and run in line with the Academic Framework 2013-14 <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module and will be monitored as required by HENW.

8. Module written in 2014

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10. This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the MSc Advanced Practice suite of examiners.