

Module Information

2022.01, Approved

Summary Information

Module Code	7091HMADV
Formal Module Title	Quality monitoring and improvement in Health and Social Care
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	The aim of this module is to analyse the role of evaluation in service delivery within health and social care settings to develop organisation wide changes which are coherent and internally consistent.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse the role of evaluation in service delivery within health and social care settings
MLO2	2	Critically evaluate the current performance measures in place within the health and /or social care settings
MLO3	3	Critically evaluate models of quality improvement and consumer orientated definitions of quality
MLO4	4	Critically analyse theories of evaluation and how this is applied to work place contexts.
MLO5	5	Critically evaluate social, political and economic theory and policy to develop quality improvement initiatives.

Module Content

Outline Syllabus	<p>Research and Evaluation Basics and Design Service User reviews and Planning Complaints Theories of evaluation Evaluation frameworks Models of quality Consumer orientated definitions of quality Quality initiatives within health and social care Social, political and economic theory which impact upon quality Qualitative and quantitative measures in evaluation The role of statutory, professional and sector regulatory bodies in assuring and enhancing quality. Risk assessment frameworks. Service user inclusion in quality processes.</p>
Module Overview	
Additional Information	<p>Evaluation can be described as a practical applied discipline: the academic – scientific perspective and a ‘service or practice’ perspective. When seeking evidence on the impact, effectiveness and outcomes of new policy initiatives within health and social care environments, evaluation has become more prominent as part of quality assurance programmes. Therefore within the context of health and social care, evaluation research can examine the effectiveness of interventions and the impact on service delivery and patient outcomes.</p> <p>1. The module learning outcomes and relevant subject benchmark statements are inline with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 7 descriptors for a Level 7 Higher Education Qualification. 2. The module is delivered over one semester. 3. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 7 4. The final award is a Continuing Professional Development – Quality Monitoring and Improvement 5. The students have access to Canvas and the University’s other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available. 6. The programme is assessed and run in line with the Academic Framework 2013-14 http://www.ljmu.ac.uk/eaqs/121984.htm 7. Attendance is required throughout the module and will be monitored as required by HENW. 8. Module written in 2014 9. The methods for improving the quality and standards of learning are as follows: ☛ Annual monitoring Review ☛ Feedback from the students and Boards of Study ☛ Reports from External Examiner ☛ Ensuring the module reflects the values of the current teaching and learning strategy 10. This is a stand-alone CPD. An appropriately qualified external examiner will be selected from the MSc Advanced Practice suite of examiners.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3, MLO4, MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Michelle Laing	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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