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Title: LEARNING, TEACHING & ASSESSMENT
 Status: Definitive
 Code: **7100AEPPC** (104153)
 Version Start Date: 01-08-2016
 Owing School/Faculty: Education
 Teaching School/Faculty: Education

Team	Leader
Sue Faragher	Y

Academic Level: FHEQ7 **Credit Value:** 40 **Total Delivered Hours:** 149
Total Learning Hours: 400 **Private Study:** 251

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	47
Online	100
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	This module will be assessed through reflective practice assignments equivalent to 8,000 words, which will involve the application of theory to practice.	100	

Aims

Expand their knowledge and understanding of learning, teaching and assessment through learning based on engagement with current educational theory, research,

policy and practice.

Develop critical professional practice through analysis of, reflection on and engagement with this knowledge and understanding in their professional setting.

Develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify their own professional development needs in relation to learning, teaching and assessment
- 2 Provide evidence of the capacity to critically examine and reflect on their own professional practice
- 3 Display knowledge and critical understanding of key theoretical frameworks and concepts in learning, teaching and assessment in schools, settings and other organisations
- 4 Adopt a critical practitioner enquiry approach to their professional practice
- 5 Analyse and critically reflect on and synthesise research findings and other evidence to inform their practice in learning, teaching and assessment
- 6 Reflect on and evaluate the impact of their learning on their professional practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4	5	6
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Outline Syllabus

The reflective practitioner in education

Models of learning, teaching and assessment

Social and emotional aspects of learning

Cognitive and metacognitive aspects of learning

Assessment for learning

Effective learning environments

Securing pupil / student motivation and engagement

Current debates in learning, teaching and assessment

Practitioner enquiry approaches

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research / work related enquiries, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module provides a grounding in theory, research and practice for educational professionals with an interest in further developing their capabilities in learning, teaching and assessment, and in their ability to contribute to improved educational outcomes for pupils and students, and contribute to organizational effectiveness.