

Warning: An incomplete or missing proforma may have resulted from system verification processing

Title: EMPIRICAL PROJECT
 Status: Definitive
 Code: **7100HEAPSY** (124237)
 Version Start Date: 01-08-2021
 Owing School/Faculty: Psychology
 Teaching School/Faculty: Psychology

Team	Leader
Helen Poole	Y
Caroline Brett	
Mark Forshaw	
Lisa Newson	
Kanayo Umeh	
Paul Lattimore	
David Mcllroy	
Stephen Fairclough	

Academic Level: FHEQ7 **Credit Value:** 60 **Total Delivered Hours:** 40
Total Learning Hours: 600 **Private Study:** 560

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6
Tutorial	25
Workshop	9

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	proposal	CW proposal	20	
Presentation	pres	Presentation update on research progress	15	

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	thesis	Report on Research in form of academic paper for publication	50	
Reflection	reflection	Reflective report	15	

Aims

This module provides students with the opportunity to gain practical 'hands on' experience of empirical research in relation to a question of their own choosing. Students should gain a deeper understanding of the conceptual, methodological and logistical problems that may be encountered when conducting research.

Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate a research plan that is realistic in terms of the time and effort required for the various stages of the research and provides an indication of the objectives and outcomes of the study
- 2 Select and apply a methodology that is appropriate for the research question and analyse data within the accepted parameters and conventions of that methodology
- 3 Disseminate research findings via a presentation and a thesis of up to 6,500 words that pays due regard to the conventions of peer reviewed psychological research and demonstrating specialist psychological knowledge
- 4 Demonstrate reflective awareness of personal research abilities and identify potential areas for consolidation, improvement and development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research proposal	1		
Presentation	2	1	3
Report on Research	2	1	3
Reflective report	4		

Outline Syllabus

This module is primarily undertaken by the student in the form of fieldwork, data analysis and project write up. However, students are encouraged to maintain regular contact with their supervisor (approximately 25 hours one-to-one supervision are available). Ideally students are encouraged to see their supervisor fortnightly. Students are also required to maintain a reflective log in order to enable them to produce a reflective report at the end of the project.

Learning Activities

Taught sessions in Semester 1 provide students with guidance on the general processes involved in planning a research project including gaining access to a sample, ethical considerations, time and project management and the role of the supervisor. In semester two, workshops will be provided for students who require support with gaining ethical and other types of approval from the University and/or external bodies.

Notes

As the MSc programme forms Stage 1 of training in health psychology and is accredited by the British Psychology Society, students will be encouraged and enabled to reflect on their professional development as health psychologists. The module and its assessments have been designed in accordance with the BPS's Standards for Masters Programmes in Health Psychology, 2014.

The aim of this module is to provide students with the opportunity to design and conduct a significant piece of research in the field of Health Psychology. A major aspect of the development of any research project is to structure research ideas within an acceptable framework that may be subjected to peer review. After formulation of initial research ideas, students are encouraged to discuss these with their supervisor and to agree a plan of action before the research commences. This may also involve seeking ethical approval, not only from LJMU, but also from any relevant outside body. Students will have had the opportunity to engage in reflection via the research methods module (7102HEAPSY) and they will be required to continue this process during the project module.