

Module Information

2022.01, Approved

Summary Information

Module Code	7100IMPHAR
Formal Module Title	Advancing Patient-Centred Care
Owning School	Pharmacy & Biomolecular Sciences
Career	Undergraduate
Credits	120
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Pharmacy & Biomolecular Sciences

Learning Methods

Learning Method Type	Hours
Lecture	30
Online	73
Placement	12
Practical	114
Tutorial	22
Workshop	54

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	To prepare each student at an advanced level for the multidisciplinary role of a pharmacist as a clinician, a public health worker, an educator, a scientist, a medicines safeguard, and overall a professional.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Use higher level research skills in order to propose and conduct research methods to answer a research question, critically analyse and interpret the data collected, and communicate the findings to audiences at an appropriate level
MLO2	2	Critically evaluate healthcare policy, guidelines and research in order to provide guidance and professional judgement to other healthcare practitioners, patients and the public
MLO3	3	Propose and justify informed clinical decisions on healthcare, with a clear understanding of the likely impact of these decisions on patients, on the public, and on the welfare system
MLO4	4	Apply underpinning scientific and clinical principles to optimise care in specialist patient scenarios with complex therapeutics and social care needs
MLO5	5	Present evidence of ability to be an effective and safe patient-centred practitioner capable of working individually or as part of a team, through use and self-evaluation of their own knowledge, skills and attitudes, including reflective and independent learning and professional development

Module Content

Outline Syllabus	At Level 7, highly complex patient-centred and population-based scenarios will be utilised to ensure the student is able to respond appropriately to the concepts and challenging problems inherent in delivering quality healthcare. The module will consider how health policy impacts on the provision of health and social care services to individuals and the public. The underlying concept is advancing practice and continues an interdisciplinary level of integration of subject matter and skills. The module is conceptually built from 4 interlinked strands, each of which runs throughout level 7, with individual topics often transcending strands. These strands are: <ul style="list-style-type: none"> • Individual Research Project • Specialist Care Topics • Clinical Skills and Practice • Preparing for Professional Practice
Module Overview	<p>Your final year focuses on utilising highly complex patient-centred and population-based scenarios to ensure you are able to respond appropriately to the complicated concepts and challenging problems inherent in delivering quality healthcare.</p> <p>You will consider how health policy impacts on the provision of health and social care services for both individuals and the public. The transition of patient care between care settings (for example, from hospital to community care) will be explored, with a focus on the pharmacists' role in improving patient outcomes and minimising the disruption to good care during and around the period of transfer, and beyond.</p> <p>Specialist areas of practice will be covered in multi-disciplinary sessions (Masterclasses) delivered by expert speakers that will provide you with an understanding of the highly complex nature of health care and the impact of the pharmacist's role on patients' health and social wellbeing.</p> <p>The professional development strand will involve more challenging consultation scenarios and calculations, and further develop formative leadership and management skills. Building upon the research from the previous year, you will utilise and apply your independent-research and critical analysis skills to an extended research project.</p>
Additional Information	This module forms the final year of the integrated masters in Pharmacy. There is a requirement (agreed variance from the Academic Framework) that all assessment components must be passed at the module pass mark or higher for the module to be passed. No credit will not be released unless all competencies (C1-C4) are achieved.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Centralised Exam	Closed book exam	20	2	MLO2, MLO3, MLO4
Centralised Exam	Open book exam	20	2	MLO2, MLO3, MLO4
Dissertation	Research project report	20	0	MLO1
Presentation	Research poster	5	0	MLO1
Portfolio	Expert opinion report	5	0	MLO2, MLO3
Portfolio	Medicines optimisation pres.	5	0	MLO3, MLO4
Report	Person-centred care report	25	0	MLO2, MLO3, MLO4
Practice	C1 clinical skills OSCE	0	0	MLO5
Practice	C2 pharmacy practice OSCE	0	0	MLO5
Report	C3 calculations	0	0	MLO5

Essay	C4 Portfolio & PDP	0	0	MLO5
Competency	Pharmacy Practice			MLO5

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Jonathan Davies	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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