

## Liverpool John Moores University

Title: Learning Together: an introduction to Criminal Justice  
Status: Definitive  
Code: **7100LAWCJ** (124820)  
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
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**Academic Level:** FHEQ7      **Credit Value:** 0      **Total Delivered Hours:** 2

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	2

**Grading Basis:** Pass/Not Pass

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres	Presentation	90	
Reflection	Ref	Individual Reflective Account	10	

### Aims

*This module aims to make students aware of competing accounts of the Criminal Justice System in England and Wales. The core objective of the module is to engage students with the theory and practice of 'criminal justice' on both a local and national level. Through practical exercises and first-hand testimonies we will explore the strengths, limitations and future of the Criminal Justice System in England and Wales.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Explore the role and function of key criminal justice agencies in England and Wales.
- 2 Critically appraise the delivery of 'justice' in England and Wales.
- 3 Reflect upon their own learning experience.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3
Reflective Account	1	2	3

### **Outline Syllabus**

*What is a crime?*

*How do we explain crime and criminality?*

*How do we respond to crime?*

*Does prison work?*

*Sexual Offences: understanding the law and its application*

*How does the media influence justice?*

*What does 'probation' look like in 2016?*

*Should victims be involved in the Criminal Justice process?*

*How and why do people desist from crime?*

### **Learning Activities**

Lecture

### **Notes**

This is a non-credit bearing additional learning opportunity