

## Liverpool John Moores University

Title: THESIS  
Status: Definitive  
Code: **7100TRNPSY** (113701)  
Version Start Date: 01-08-2011

Owning School/Faculty: Natural Sciences & Psychology  
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Les Lancaster	Y

**Academic Level:** FHEQ7  
**Credit Value:** 60.00  
**Total Delivered Hours:** 38.00  
**Total Learning Hours:** 600  
**Private Study:** 562

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	38.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Thesis	1 Thesis (15000 words max)	80.0	
Presentation	Seminar	1 research seminar paper (initial posting + responses to comments, 2500 words max)	20.0	

### Aims

1. To enable students to formulate a research question of interest at the appropriate level; apply relevant methods of investigation; and analyse, interpret and critically assess the findings.
2. To encourage students to demonstrate expertise in conducting research, and to gain indepth knowledge of relvant skills, including those concerned with literature searches, research design, fieldwork, statistical analysis, and report-writing.
3. To develop in students the skills involved in online seminar presentation, including those required in effective summarising of ideas and information, and those

*appropriate for IT use in this format.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Formulate research proposals, and plan and conduct the five stages of empirical investigation: design, sampling, data collection, data processing, and reporting
- 2 Demonstrate mastery of fundamental research skills such as literature search, hypothesis/question formation, presentation of findings, and critical assessment of conclusions and implications
- 3 Demonstrate and develop those additional research skills which are appropriate to the chosen methodology and to the level of inquiry
- 4 Present an online seminar paper and respond appropriately to comments received
- 5 Employ professional standards and ethical procedures toward individuals and organizations participating in or assisting with research investigations

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

written thesis	1	2	3	5
online seminar	4			

## **Outline Syllabus**

N/A

## **Learning Activities**

Supervision tutorials (by e-mail or telephone) which complement the student's private study and research. The latter to include a literature search and review, and an empirical investigation into the research topic. Students also present to their peers and to programme staff an online research seminar on the topic of their investigation.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	American Psychological Association
<b>Publishing Year</b>	2001
<b>Title</b>	Publication Manual, 5th Edition
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	APA

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Braud, W. G. & Anderson, R.
<b>Publishing Year</b>	1998
<b>Title</b>	Transpersonal Research Methods for the Social Sciences
<b>Subtitle</b>	Honouring Human Experience
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Denscombe M.
<b>Publishing Year</b>	1998
<b>Title</b>	The Good Research Guide for small-scale social research projects
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	BPS
<b>Publishing Year</b>	2006
<b>Title</b>	Code of Ethics and Conduct
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	BPS. <a href="http://www.bps.org.uk/the-society/ethics-rules-charter-code-of-conduct/code-of-conduct">http://www.bps.org.uk/the-society/ethics-rules-charter-code-of-conduct/code-of-conduct</a>
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Leong, F. T & Austin, J. T. (eds.)
<b>Publishing Year</b>	1996
<b>Title</b>	The Psychology Research Handbook
<b>Subtitle</b>	A Guide for Graduate Students and Research Assistants'
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

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## Notes

In this module, students carry out an individual research project into an issue related to Consciousness and/or Transpersonal Psychology. The research study may be partly theoretical but must be primarily empirical in the sense that it involves data collection and analysis using appropriate principles and methods. Students choose

their own topic, in consultation with members of the staff team. Each student will be allocated a supervisor to advise upon the study undertaken and to monitor progress. The research study is assessed through a thesis of 15,000 words maximum and through an online research seminar.