## **Liverpool** John Moores University

Title: The Autistic Spectrum

Status: Definitive

Code: **7101AEPAU** (124411)

Version Start Date: 01-08-2019

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Υ

Academic Credit Total

Level: FHEQ7 Value: 20 Delivered 22

Hours:

Total Private

Learning 200 Study: 178

**Hours:** 

**Delivery Options** 

Course typically offered: Semester 1

Component	Contact Hours		
Lecture	4		
Seminar	8		
Tutorial	2		
Workshop	8		

**Grading Basis:** 50 %

#### **Assessment Details**

Category	Short	Description	Weighting	Exam
	Description		(%)	Duration
Essay	C/W	Analysis and synthesis of research contribution to the debate on ASD (4500 words equivalent)	100	

#### Aims

To provide opportunities for educational professionals to investigate and engage with research relating to the characteristics and features of the Autistic Spectrum. To encourage participants to develop critical faculties in relation on research and practice.

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically examine a diverse range of research and synthesise findings.
- 2 Critically analyse current research relating to Autism as a 'spectrum' disorder
- 3 Critically analyse the theoretical perspectives relating to the development of social, emotional and cognitive skills in those with ASD.
- 4 Engage in critical discussion of the debate surrounding the Autistic Spectrum.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Coursework 4 3 2 1

# **Outline Syllabus**

This module will introduce learners to the Autistic spectrum and consider the key characteristics of the disorder.

# **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

### **Notes**

This course is part of the MA Advanced Educational Practice in Autism and is designed to meet the professional needs of practitioners within the education sector.