

Liverpool John Moores University

Title: Identifying Dyslexia
Status: Definitive
Code: **7101AEPDY** (124135)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Carmel Arnold	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	C/W	Written assignment (4500 words equivalent)	100	

Aims

To expand knowledge of the characteristics of dyslexia and its complex nature
To develop knowledge and deep understanding of issues related to the identification of dyslexia
To enable students to develop professionally through engagement with the module content

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise definitions of dyslexia and the value of a label
- 2 Demonstrate a critical understanding of contemporary theoretical explanations of the nature of specific learning difficulties (SpLD) (dyslexia)
- 3 Critically evaluate the complex nature of dyslexia including issues surrounding co-morbidity and the identification of learners with SpLD's in the classroom
- 4 Critically evaluate contemporary models and theories of the typical development of language, literacy and numeracy skills and how dyslexic learners may differ

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	4	3	2	1
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Outline Syllabus

Key concepts and theoretical frameworks relating to dyslexia; Definitions of dyslexia and the usefulness of labelling; Approaches to identification and assessment of dyslexia.

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Dyslexia and is designed to meet the professional needs of practitioners within the education sector.