Liverpool John Moores University

Title:	Professional Development for Leadership
Status:	Definitive
Code:	**7101AEPLM** (124152)
Version Start Date:	01-08-2019

Owning School/Faculty:	Education
Teaching School/Faculty:	Teacher Education and Professional Learning

Team	Leader
Diane Lloyd	Y

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	22
Total Learning Hours:	200	**Private Study:**	178		

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	CW	Reflective review of key concepts in leadership and management for professional development (4500 words equivalent).	100	

Aims

To expand participants' knowledge and understanding of professional development for leadership and management through learning based on engagement with current educational theory, research, policy and practice in Leadership and Management.

To develop critical professional practice through analysis, reflection and engagement with literature, research and practice within their professional setting.

Learning Outcomes

After completing the module the student should be able to:

1. Identify professional development needs using a practitioner enquiry approach to critically reflect on practice.
2. Critically analyse key concepts in leadership and management and the impact on professional development
3. Critically evaluate the impact of learning on professional practice.
4. Critically evaluate and critically reflect on the implications for professional practice within a professional setting.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework   1   2   3   4

Outline Syllabus

This module provides grounding in theory and practice of leadership and management.
Reflective practice for leadership development
Leadership styles and strategies for effective leadership.
The significance of organisational culture and structure.
Planning for personal development
Practitioner enquiry approaches and monitoring impact

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and online resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Leadership and Management and is designed to meet the professional needs of practicing or aspiring leaders within the education sector.