Liverpool John Moores University

Title:	Mentoring in the Workplace
Status:	Definitive
Code:	**7101AEPMC** (124142)
Version Start Date:	01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Teacher Education and Professional Learning

Team	Leader
Debbie Duncalf	Y

Academic Level:	FHEQ7	Credit Value:	20	Total Delivered Hours:	22
Total Learning Hours:	200	Private Study:	178		

Delivery Options
Course typically offered: Semester 1

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	CW	A critical reflection involving the analysis of personal mentoring skills.(4500words equivalent)	100	

Aims

To expand participants' knowledge and understanding of mentoring through learning based on engagement with current theory, research, policy and practice.
To develop critical professional practice through analysis of reflection on and engagement with this knowledge and understanding in student's professional setting.

To develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

1   Critically analyse current research and theory around mentoring to inform practice
2   Identify professional needs as a mentor, through critical examination and reflection on practice
3   Demonstrate systematic knowledge and critical understanding of mentoring models to support the mentoring relationship
4   Critically reflect on and evaluate the impact of their learning on practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework   1   2   3   4

Outline Syllabus

This module is designed to support the personal and professional development of the mentor. Students will be expected to utilise the theoretical frameworks that underpin mentoring and research into the mentoring process to explore a specific area of work based practice for development.
The module will include:
The CUREE Framework for mentoring and coaching
Defining mentoring as a concept
The mentoring relationship
Mentoring/soft skills
Roles and responsibilities within the mentoring relationship
Introduction to clean language

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Mentoring and Coaching and is designed to meet the professional needs of practitioners within the education sector.