

Liverpool John Moores University

Title: DEVELOPING THE ROLE OF THE SUBJECT LEADER
Status: Definitive
Code: **7101AEPPC** (104154)
Version Start Date: 01-08-2019
Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Debbie Duncalf	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 78
Total Learning Hours: 200 **Private Study:** 122

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	27
Online	50
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	This module will be assessed through a reflective account equivalent to 4,000 words. It will involve the application of theory to practice and further detail can be found in the Module Handbook	100	

Aims

Expand their knowledge and understanding of effective subject leadership through learning based on engagement with current educational theory, research, policy and

practice.

Develop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional setting.

Develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in exploring the role of the subject leader
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in the role of subject leader
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflective Practice	1	2	3	4
Assignment				

Outline Syllabus

The changing role of the subject leader

Self-management and personal effectiveness

Leadership for subject development

Planning for subject development and improvement

Developing policy and practice

Resource management

Monitoring and evaluating subject provision and standards of achievement

Working with colleagues

Practitioner enquiry approaches

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module provides a grounding in theory, research and practice for educational professionals with an interest in the Subject Leader role. It will enable them to develop their leadership and management capabilities, and their ability to contribute to organisational effectiveness and improving educational outcomes for pupils and students.