

Liverpool John Moores University

Title: Context and Purpose for Religious Education
Status: Definitive
Code: **7101AEPRE** (124434)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Yvonne Schmack	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	C/W	Written assignment (4500 words equivalent)	100	

Aims

To provide opportunities to investigate and engage with current thinking and research relating to the nature of religious education and its role in the school curriculum

To encourage participants to develop critical skills in relation on research and practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the role of textual interpretation in the framing of religious world views
- 2 Develop knowledge and a critical understanding of key thinkers in effective and affective Religious Education
- 3 Engage in critical discussion of the debate surrounding the Purpose of Religious Education
- 4 Assess and critically evaluate the contextual factors that influence the teaching of Religious Education

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	4	3	2	1
------------	---	---	---	---

Outline Syllabus

History of religious education in England;
The future for RE'
RE for Real;
The impacts and demands placed on RE;
Collective worship and religious observance in schools
Law and policy in the UK AHRC Report

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Religious Education and is designed to meet the professional needs of practitioners within the education sector.