

Liverpool John Moores University

Title: Approaches to Learning in the 21st Century
Status: Definitive
Code: **7101AEPTL** (124147)
Version Start Date: 01-08-2019

Owning School/Faculty: Education
Teaching School/Faculty: Teacher Education and Professional Learning

Team	Leader
Debbie Duncalf	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 22
Total Learning Hours: 200 **Private Study:** 178

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	C/W	A reflective report demonstrating engagement with practitioner research (equivalent to 4,500 words).	100	

Aims

*To expand knowledge of learning, teaching learning and assessment through engagement with current educational theory, research, and practice.
To develop critical professional practice through analysis, reflection and engagement with literature and research in an educational setting.*

To develop professionally and personally through engagement with this module

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional needs through critical examination and reflection on practice
- 2 Critically review theoretical perspectives and research evidence about recent development in approaches to learning in an educational setting.
- 3 Critically analyse and synthesise research findings and evidence to inform their practice in exploring approaches to learning in the contemporary classroom.
- 4 Critically evaluate the implications for professional practice within a professional setting.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework	1	2	3	4
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Outline Syllabus

This module provides grounding in learning theory, research and practice of the educational professional.

Exploring practice in a time dominated by change and developing educational learning theories both past and present, policies, engagement with new technologies and the shifting roles of teachers and students.

Introduction to research methods, academic writing and practitioner enquiry approaches.

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate

Notes

This course is part of the MA Advanced Educational Practice in Teaching and Learning and is designed to meet the professional needs of practitioners within the education sector.