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Title: Critical Social Research
 Status: Definitive
 Code: **7101CSS** (124576)
 Version Start Date: 01-08-2020

Owning School/Faculty: Humanities and Social Science
 Teaching School/Faculty: Humanities and Social Science

Team	Leader
Kay Standing	Y

Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 28

Total Learning Hours: 300 **Private Study:** 272

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	12
Workshop	4

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster Presentation 1,000 Word Equivalent	20	
Essay	AS2	Methods Position Paper, 4,000 Words	80	

Aims

1. To give students a broad awareness of methodologies and research resources within the field of critical social science, introducing them to new approaches and ongoing debates;

2. To help students develop strategies for identifying and exploiting relevant resources for research;

3. To develop relevant critical and analytical skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify an appropriate methodological framework for their own research project;
- 2 Show an awareness of recent debates and critical discourses in the field.
- 3 Present and defend their research in an appropriate scholarly format.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster Presentation	1	3
Essay	2	3

Outline Syllabus

Research in the Critical Social Sciences:

- *Critical social science, power, discourse and knowledge production*
- *Epistemology and ontology*
- *Contemporary debates and critiques of methodological approaches*
- *Qualitative and quantitative methodologies*
- *Situating the researcher, ethics, power and influence.*

Learning Activities

Presentations, seminars, workshops, one-to-one tutorials.

Notes

This module addresses the range of research skills, theories and methodologies necessary to the successful development of postgraduate level research projects in the Critical Social Sciences, identifying research questions and ethical implications, evaluating work in a specific area; and developing learning processes which enable independent reflections on research.