

Liverpool John Moores University

Title: Research Proposition and Development: Approaches to History
Status: Definitive
Code: **7101HIST** (124652)
Version Start Date: 01-08-2019

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

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Academic Level: FHEQ7 **Credit Value:** 30 **Total Delivered Hours:** 28

Total Learning Hours: 300 **Private Study:** 272

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Seminar	20
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Historiographical essay (3,500-words)	80	

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS2	Reflective essay (1,500-words)	20	

Aims

To engage in independent and critical thinking, and to develop and engage with theoretical concepts in relation to a range of secondary sources;
To develop a knowledge of recent advances within the field and situate the proposed work accordingly;
To develop and deploy strategies for identifying and accessing relevant research resources;
To develop methodologies appropriate to specific research tasks within the field of modern history;
To develop the ability to present and defend arguments and interpretations in an appropriate and scholarly manner;
To define an appropriate area of research, map out appropriate methodologies, theoretical frameworks and resources and to modify an outline research project through discussion, reflection and feedback.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise relevant theoretical approaches within secondary materials
- 2 Conduct research in areas related to their research project
- 3 Employ informed decisions when identifying and accessing research resources
- 4 Demonstrate expertise in assessing theoretical approaches
- 5 Use appropriate theoretical approaches

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Historiographical essay	1	2	3
Reflective essay	4	5	

Outline Syllabus

Week Seminars

- 1 Introduction to the course*
- 2 Social History*
- 3 Anthropology and modern history*
- 4 Gender History*
- 5 Memory*
- 6 Global History*
- 7 Directed Study*

- 8 *Contemporary History*
- 9 *Post-colonial History*
- 10 *Empiricism*
- 11 *Research Seminar*
- 12 *Meeting with supervisors*

Learning Activities

The module is based around weekly sessions which take the form of seminars. The structure of the sessions will vary, depending on the nature of the material and the objectives of that particular session. Thus, students will get the opportunity to sample a variety of different approaches which have been put into practice or scrutinised by professional historians. Seminars will cover a specific topic and may involve students reporting back to the group on reading which has been assigned the week before, assessing material during sessions, a talk by the tutor on the subject, or a group discussion. In the research seminars, students will be leading the sessions through presentations on their literature review and source analysis.

Notes

This module is central to development of these research orientated students. By looking at approaches to history students are encouraging to re-evaluate their personal approach to history and how this may guide and shape their future endeavours.