

## Liverpool John Moores University

Title: Media Law, Regulation and Court Reporting  
Status: Definitive  
Code: **7101JOURN** (127232)  
Version Start Date: 01-08-2021

Owning School/Faculty: Liverpool Screen School  
Teaching School/Faculty: Liverpool Screen School

Team	Leader
David Toomer	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20  
**Total Delivered Hours:** 35  
**Total Learning Hours:** 200  
**Private Study:** 165

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22
Seminar	11

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	2,000-2,500-word essay analysing the impact of media law and regulation	50	
Exam	Exam	Exam testing of knowledge and application of law and ethical and regulatory frameworks	50	2

### Aims

- 1. To equip students with the knowledge of how media law and regulation will affect the day-to-day work of journalists in a variety of roles*
- 2. To equip students with the knowledge of how journalists cover court cases and comply with the law.*

3. To give students an understanding of the many ethical issues which confront journalists in their day-to-day work and their impact on society

## Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the legal system, the courts processes, terminology and hierarchy of the courts
- 2 Understand and evaluate the general principles and application of key laws affecting journalists with a critical understanding of defamation, contempt of court, confidentiality, copyright.
- 3 Apply in scenarios a critical understanding of how legislation affects how journalists cover court cases.
- 4 Understand the ethical frameworks established by industry codes and how they apply to key issues facing journalists including the protection of the confidentiality of sources.
- 5 Apply in scenarios the provisions of regulatory codes and demonstrate a critical understanding and evaluation of the importance of honouring the spirit of the codes as well as their specific provisions.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	2	4		
Exam	1	3	4	5

## Outline Syllabus

*Basic knowledge of the English legal system, including of court processes the hierarchy of the courts; Contempt of court and related matters; the rules of the court protecting anonymity in the reporting of children and sexual offences; reporting the courts – court procedure and reporting restrictions; open justice and challenging court orders; defamation and related matters; copyright; privacy and confidentiality; regulation – the role of the Editors' Code and the Broadcast Code; ethics in newsgathering – including reporting children and vulnerable people; protecting journalists' sources and the right to report*

## Learning Activities

Lectures, Seminars.

## Notes

This module will prepare students for the NCTJ professional diploma examinations in

## Essential Media Law and Court Reporting