

Module Information

2022.01, Approved

Summary Information

Module Code	7101MHIST
Formal Module Title	Research methods: Philosophies, Theories and Approaches to History
Owning School	Humanities and Social Science
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Humanities and Social Science

Learning Methods

Learning Method Type	Hours
Seminar	33

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-MTP	MTP	January	12 Weeks

Aims and Outcomes

Aims	To critically assess and apply and apply theoretical, and philosophical concepts and methodological approaches in relation to a range of primary and secondary sources To evaluate recent advances within the field and situate students' proposed work accordingly. To identify an appropriate area of research, map out appropriate methodologies, theoretical frameworks and resources and to modify an outline research project through discussion, reflection and feedback.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate complex theoretical and philosophical arguments
MLO2	2	Critically analyse and apply appropriate research methodologies
MLO3	3	Critically develop arguments and interpretations in an appropriate and scholarly manner.

Module Content

Outline Syllabus	The rationale for the course is to introduce students to the great philosophical and theoretical debates in the pursuit of history as well as methodological approaches to post-graduate research in the discipline. The first half of the course will focus on philosophies and theories of history and introduce students to theoretical concepts which inform and affect the practice of history. Notably, this will include the classical and orthodox debates on empiricism, relativism and Marxism and extends to modern theoretical approaches to history including post-colonial and post-modernist theory as well as recent developments in global history. The second half of the course will focus on types of historical enquiry and the methods employed by historians working in different disciplines within the ever broadening field of history. These will include oral history, quantitative history, gender history, visual history and memorialisation and diplomatic and political history. This will allow students to broadly situate their reading, research and writing within broad theoretical and methodological frameworks which inform the practice of history. Each week students will be allocated a text to read in preparation for the following week's seminar. The taught sessions will be then facilitated by tutors, but will be largely student-led through their informed readings of the allocated texts.
Module Overview	
Additional Information	The knowledge and skills gained through the completion of this course will be immediately relevant and directly applicable to the study of other modules and assessments on this taught MA. Further, it will prove invaluable to students who seek to develop their studies through research-level degrees through an underpinning, theoretical framework for the development of research proposals.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	Portfolio	10	0	MLO1
Report	Report	40	0	MLO2
Essay	Essay	50	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Nick White	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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