Liverpool John Moores University

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Title:	Mentoring in the Workplace
Status:	Definitive
Code:	**7101PCM** (126856)
Version Start Date:	01-08-2020

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	22
Total Learning Hours:	200	**Private Study:**	178		

Delivery Options
Course typically offered: Semester 1

Component	Contact Hours
Lecture	4
Seminar	8
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	CW	Presentation & Peer Review of Reflection (4,500 words equivalent)	100	

Aims

To expand students' knowledge and understanding of mentoring through learning

based on engagement with current theory, research, policy and practice.

To develop critical professional practice through reflection on - and engagement with, mentoring processes and approaches and apply and evaluate this knowledge and understanding in the professional setting.

To develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

1   Critically examine current research and theory around mentoring to inform practice
2   Identify professional needs as a mentor, through critical reflection on practice
3   Demonstrate systematic knowledge and critical understanding of mentoring models to support the mentoring relationship
4   Critically reflect on the impact of learning on practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework   1   2   3   4

Outline Syllabus

This module is designed to support the personal and professional development of the mentor. Students will be expected to utilise the theoretical frameworks that underpin mentoring and research into the mentoring process to explore a specific area of work-based practice for development.
The module will include:
The CUREE Framework for coaching and mentoring
Defining mentoring as a concept
The mentoring relationship
Mentoring/soft skills
Roles and responsibilities within the mentoring relationship

Learning Activities

Learning activities will include tutor input, group discussions and activities (including reflection on practice), learning conversations, use of ICT such as Canvas and other resources, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module is designed to meet the professional needs of practitioners. It will give a grounding in theory, research and practice, with an interest in developing skills and an enhancing understanding of Coaching and Mentoring approaches.