

Liverpool John Moores University

Title: Policing in Context
Status: Definitive
Code: **7101PS** (124501)
Version Start Date: 01-08-2021

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Andrew Fisher	Y
Daniel Silverstone	
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Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 48

Total Learning Hours: 200 **Private Study:** 152

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	24
Tutorial	12
Workshop	12

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3,500 word essay	80	
Presentation	AS2	Presentation of 10 minutes duration plus a 5 minute Q&A	20	

Aims

The aim of the module is to introduce students to different perspectives that relate to policing and provide an opportunity to critically explore the range of regulatory processes, professional values and ethics which inform practice thereby providing an

insight into current policing, community safety and criminal justice priorities

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse historical events that have shaped policing
- 2 Interpret key theoretical, philosophical, political, legislative, organisational, policy and practice frameworks in a variety of settings
- 3 Evaluate the effectiveness of practice in the field and be able to identify barriers to effectiveness and strategies to overcome these
- 4 Reflect on their own practice taking account of their studies and formulate an action plan for personal development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3,500 word essay	1	2	3
Presentation	4		

Outline Syllabus

An indicative range of topics includes:

The consideration of theoretical, philosophical, political, legislative, organisational, policy and practice frameworks

Contemporary Debates

Policy formation in Policing and Criminal Justice

Change and organisational memory

Self-reflection

Learning Activities

Teaching will mainly be delivered via interactive workshops and will also combine lectures and visits from relevant guest speakers. Teaching will also be supported by tutorial drop-in sessions.

Notes

This module explores emerging debates relating to policing, community safety and criminal justice and gives students an overview of a variety of diverse policing perspectives.