

Liverpool John Moores University

Title: Crime Scene Management and Forensic Methods
Status: Definitive
Code: **7101PSCPD** (124888)
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies
Teaching School/Faculty: Justice Studies

Team	Leader
Brian McNeill	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 24

Total Learning Hours: 200
Private Study: 176

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	18
Online	3
Workshop	3

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A 2,500 word essay based on hypothetical circumstances relating to the management of a crime scene and associated forensic issues	60	
Portfolio	AS2	A 2,000 word Reflective Portfolio based on the theory of this module linked to workplace management of the crime scene element of an investigation	40	

Aims

This CPD award aims to familiarise the student with the principles that underpin crime scene management from the perspective of the Investigating Officer (IO) and will explore the initial considerations and priorities at the early stages of an investigation. It will critically evaluate how the IO will implement and develop the specific strategies that are directly associated with both the crime scene(s) and forensic considerations and which will form part of an overarching investigation plan.

The programme will also examine some of the wider issues and considerations that are involved in the management and assessment of a crime scene together with the opportunities that are available to an investigation. This will include evaluating the value of pathology, passive data, physical evidence, an assessment of the use of scientific and forensic experts and working within the standing national protocols and guidance when conducting joint investigations with partner agencies.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate an awareness of the principles underpinning ethical crime scene management
- 2 Demonstrate an awareness of the initial considerations and priorities for the Investigating Officer in commissioning fast track enquiries.
- 3 Demonstrate an awareness of the considerations of the Investigating Officer in developing and implementing a forensic strategy
- 4 Demonstrate an awareness of issues resulting from the examination of a crime scene that provide evidential opportunities and potential risks to an investigation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

2,500 word essay	1	2	3	4
2,000 word portfolio	1	2	3	4

Outline Syllabus

Principles of Crime Scene Management

The Crime Scene Strategy

Forensic Science

Pathology

Defining Physical Evidence

The use of Experts

Learning Activities

Lectures and workshops with the availability of some distance learning (through online activity if necessary).

One of the key themes running through this module will be the development of the skills and knowledge to link theory and professional practice.

The module will utilise blended learning techniques, combining traditional teaching strategies with immersive learning and e-learning.

Students will be encouraged to monitor their own learning in this module, supported by an experienced and knowledgeable mentor, through their Personal Development Plans.

Lectures will be delivered by the module Lead and other LCAPS staff, together with guest speakers from relevant professional backgrounds who have particular credentials and expertise in parts of the curriculum.

Skills will be increased through some of the sessions incorporating case studies to highlight the issues under discussion, through plenary sessions and feedback.

Students will be expected to engage in self directed and supported learning to develop their knowledge and the practical application of it. Any issues raised during lectures can be further explored during plenary sessions, within smaller groups, with their allocated mentor and/or the module team.

Notes

Programme code: 35933

There are no professional body requirements at present. Developments of the College of Policing are constantly monitored and incorporated, where appropriate.

Benchmark Statement:

There are no subject benchmarks for police studies but cognisance has been taken of the evolving police professionalisation agenda and where applicable the requirements of the College of Policing, together with appropriate National Occupational Standards for policing set out by Skills for Justice, the Benchmark Statements for Criminology and other QAA Benchmark Statements when appropriate.

Mode and Duration of Study:

This CPD module will be offered on a part time basis and through delivery on-site (at LJMU), off-site or through a blended delivery process incorporating some distance learning. Delivery will be supported by the Virtual Learning Environment, Canvas. Whilst the intake month is flexible, with the module being able to commence in semester 1, semester 2 or the summer period, the duration of study will usually be across 18 weeks, with scope to negotiate with a student or their employing organisation for shorter or longer periods.

Criteria for admission:

The entry requirement is a first degree at 2:2 or above, international equivalent or through RPEL. This CPD programme is open to recruitment for Police Officers or

Police Staff. The content of the programme is also of relevance to individuals working in other law enforcement agencies who have investigation, incorporating the examination of scenes and forensic awareness, as a key element of their work processes (e.g. the NCA, DWP and H&S Executive).

Name of final award:

Certificate of Professional Development - Crime Scene Management and Forensic Awareness.

Student Support:

The University aims to provide students with access to appropriate and timely information, support and guidance to ensure that they are able to benefit fully from their time at LJMU. All students are assigned a Personal Tutor to provide academic support and when necessary signpost students to the appropriate University support services.

Students are able to access a range of professional services including:

Advice on practical aspects of study and how to use these opportunities to support and enhance their personal and academic development. This includes support for placements and careers guidance.

Student Advice and Wellbeing Services provide students with advice, support and information, particularly in the areas of: student funding and financial matters, disability, advice and support to international students, study support, accommodation, health, wellbeing and counselling.

Students studying for an LJMU award at a partner organisation will have access to local support services.

Assessment Regulations:

All programmes leading to LJMU awards operate within the University's Academic Framework. <https://www.ljmu.ac.uk/about-us/public-information/academic-qualityand-regulations/academic-framework>

Compulsory attendance requirements:

Students should attend all taught sessions in line with the University's Attendance Policy.

This course was written in 2018.

Methods for Evaluating and Improving Quality:

All programmes leading to LJMU awards have been designed and approved in accordance with the UK Quality Code for Higher Education, including the Framework for Higher Education Qualifications in the UK (FHEQ) and subject benchmark statements where applicable. The University is subject to periodic review of its quality and standards by the Quality Assurance Agency (QAA) Published review reports are available on the QAA website at www.qaa.ac.uk

Programmes which are professionally accredited are reviewed by professional, statutory and regulatory bodies (PSRBs) and such programmes must meet the

competencies/standards of those PSRBs.

The University uses the results of student feedback from internal and external student surveys (such as module evaluations, the NSS and PTES), module evaluation questionnaires and meetings with student representatives to improve the quality of programmes.

The quality of teaching is assured through staff review and staff development in learning, teaching and assessment.

All programmes are reviewed annually and periodically, informed by a range of data and feedback, to ensure quality and standards of programmes and to make improvements to programmes.

The University is maintaining the threshold academic standards set for awards in accordance with the FHEQ and applicable subject benchmark statements. The assessment process measures student achievement rigorously and fairly against the intended outcomes of the programme(s) and is conducted in line with University policies and regulations. The academic standards are comparable with those in other UK higher education institutions of which external examiners have experience.

Alignment for CME:

MSc Advanced Policing (35837) - the same existing arrangements for the full programmes delivered by LCAPS will be used.

Alignment to external examining:

MSc Advanced Policing (35837) - although an appropriate External Examiner will be identified for this module.