

Contemporary Social Work Practice

Module Information

2022.01, Approved

Summary Information

Module Code	7101SWMAP
Formal Module Title	Contemporary Social Work Practice
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	40

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	28 Weeks

Aims and Outcomes

Aims	This module will enable students to critique contemporary social work practice with a range of service user groups.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically review contemporary social work practice.
MLO2	2	Critically explore how theories of social work inform contemporary practice.
MLO3	3	Synthesise ethical concepts and theories relating to social work practice.

Module Content

Outline Syllabus	<p>1. What is Social Work? Historical and contemporary perspectives</p> <p>2. The organizational structure of social work</p> <p>3. Human development and life course approaches</p> <p>4. Psychological and sociological perspectives as they underpin social work practice and values</p> <p>5. Contemporary practice and trends in UK social work settings</p> <p>6. Working with different service user groups</p> <p>8. Anti-oppressive values – frameworks for good practice</p> <p>9. Ethical frameworks for social work</p> <p>10. Interagency working with families with a focus on domestic abuse, substance misuse</p>
Module Overview	<p>This module enables you to review contemporary social work practice with a range of service user groups. It gives you the opportunity to relate academic teaching to your first year placement and reflect on a range of theories, values and ethics in relation to social work practice.</p>
Additional Information	<p>The student will have the opportunity to relate academic teaching to their first year placement and will have the opportunity to reflect on a range of theories, values and ethics in relation to social work practice. Students will also be directed to a number of other sources including core journals such as the British Journal of Social Work, Journal of Social Work, Journal of Social Policy, Disability and Society, International Journal of disability, Ageing and Society, Journal of ageing studies, Ethics and Social Welfare. All individual assessments must be passed in order to achieve an overall pass on the module. The module has been mapped to the knowledge and skills statements (child and family social work and social workers in adult services). The University acknowledges that there may be occasions when a student's performance in assessment may be severely affected by unforeseen or unexpected circumstances. Such events include sudden acute illness or close personal bereavement. Any extension requests must be discussed with the Module leader prior to the submission date. For information about extensions and the Extenuating Circumstances Process please visit: www.ljmu.ac.uk/about-us/public-information/student-regulations/guidance-policy-and-process</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay 2500 words	50	0	MLO1, MLO2
Reflection	Reflection 2500 words	50	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Elaine Aspinwall-Roberts	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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