

Liverpool John Moores University

Title: Critical Management Learning
Status: Definitive
Code: **7101TEFMA** (118406)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Michael Aiello	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 21
Total Learning Hours: 200 **Private Study:** 179

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Critical Summary	33	
Essay	AS2	Annotated Bibliography	33	
Essay	AS3	Article Critical Review	34	

Aims

1. To equip students with the conceptual frameworks, knowledge and skills to perform successfully at Masters Level.
2. To critically engage with the concept of management and organization.
3. To experience Masters Level critical learning processes.

Learning Outcomes

After completing the module the student should be able to:

- 1 Independently select a topic for research and complete a literature review and critical summary.
- 2 Produce a critical literature based view of an aspect of management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Summary	1
Annotated Bibliography	1
Article Critical Review	2

Outline Syllabus

The module engages students with the learning skills and processes required at Masters Level. Criticality is the main focus of the module. Students are introduced to the objectives and expectations of Masters Level learning such as: independence, criticality, argument, evidence, rhetoric, theory, evidence. This is done through an examination of critical reading and argument. The content for skill and thinking development is a critical examination of the concepts of management and organization. This includes a review of definitions, the importance of contexts such as the political, economic and social context. Philosophical positions and conceptual frameworks such as functionalism, Marxism, modernism and post modernism/post structuralism are introduced as analytical tools. Theory is introduced through an examination of the nature and importance of theory. The above content and learning processes provide a foundation of skills, knowledge and confidence required to study at Masters Level.

Learning Activities

Lectures, group based activities, critical engagement with articles, presentations and tutorials.

Notes

The module engages students with the learning skills and processes required at Masters Level.