

Liverpool John Moores University

Title: Developing Professional Practice
Status: Definitive
Code: **7101WKGS** (124407)
Version Start Date: 01-08-2016

Owning School/Faculty: Teacher Education and Professional Learning
Teaching School/Faculty: Teacher Education and Professional Learning

Team	Leader
Debbie Duncalf	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 22
Total Learning Hours: 200
Private Study: 178

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4
Online	2
Seminar	6
Tutorial	2
Workshop	8

Grading Basis: 50 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	Reflection	Reflection based on development needs relating to students professional context	100	

Aims

Expand their knowledge and understanding of professional practice through learning based on engagement with current educational theory, research, policy and practice.

Develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in their professional setting.

Develop professionally and personally through engagement with the module.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts in relation to an identified aspect of their own professional practice.
- 3 Critically analyse and synthesise research findings and other evidence to inform the identified aspect of their practice.
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection based on prof needs	1	2	3	4
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Outline Syllabus

The module provides education professionals with an opportunity to complete a tutor supported, self directed personal study based on critical examination of an aspect of their professional practice.

They will:

Identify an aspect of their practice they wish to investigate and develop

Work with their tutor to construct a negotiated action plan for the investigation/development

Implement the action plan

Write a reflective practice assignment in which they reflect on, analyse and report on the activity undertaken through this module

Learning Activities

This is an independent study style module. It involves supported individual and group exploration of an aspect of professional practice, self study and practitioner enquiry.

Learning activities will include tutor input, group discussions and activities, learning conversations use of ICT such as VLE and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

Notes

This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their professional practice, and their ability to contribute to improve educational outcomes and organisational effectiveness. The module contributes collaborative CPD programme developed with West Kirby Grammar School,